DESTINATION SURVEY REPORT

2016

POST-GRADUATION OUTCOMES OF SPRING & SUMMER 2016

BACHELOR’S DEGREE RECIPIENTS

CAREERNETWORK.MSU.EDU
2016 Destination Survey Report

Compiled by the MSU Career Services Network

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Natural Science ........................................................................... Brian Telfor
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FULL REPORT CAN BE FOUND AT: CAREERNETWORK.MSU.EDU
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Methodology and Highlights

The Destination Survey is administered annually by the Michigan State University (MSU) Career Services Network. It attempts to document the post-graduate outcomes of MSU students who have received a bachelor’s degree during the spring and summer semesters, offering a snapshot of their progress as they transition out of college.

**Methodology**

The college-based Career Consultants and other colleagues coordinated data collection efforts within their own colleges, but all utilized the Destination Survey System and a common set of questions. Beyond the online survey, data was collected through other sources, including:

- Emails from individual students reporting their outcomes
- Information from departments that were aware of specific student placements
- Reports from employers indicating recent hires
- Information mined from LinkedIn and other social networking resources
- Direct calls to graduates.

While these additional data gathering methods are not research oriented, they are consistent with the goal of gathering information on as many students as possible. Only data that practitioners deemed legitimate and verifiable were included in the dataset. We will therefore use the term knowledge rate or “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ post-graduation career activities” (NACE [http://www.nacweb.org/knowledge/assessment/first-destination-survey-standards.aspx](http://www.nacweb.org/knowledge/assessment/first-destination-survey-standards.aspx)) throughout the report.

**Survey Pool**

The survey targeted only undergraduate students who graduated in Spring and Summer 2016. The initial pool was generated by the Office of the Registrar’s intent to graduate list. However, the Network eliminated records of students who may have initially responded but, in fact, did not graduate until after August 2016.

**Time Frame**

The first wave of the survey was sent electronically to students in the weeks prior to graduation. Individual colleges timed the launch date differently: some started four weeks before graduation; others waited until several weeks after in hopes of receiving more definitive placement responses. Subsequent waves of surveys were sent throughout the fall semester to non-responders and to those whose initial response classified them as unplaced at the end of the summer. The window to survey for the purposes of this snapshot closes approximately six months after graduation.

The additional data gathering methods described above were engaged throughout the collection period, but were amplified at the end of the fall semester and beginning of winter. Although the official survey portal closed at the end of February 2017, the Career Services Network continued
to accept data from colleges and departments that gathered outcome information through instruments other than the Destination Survey.

**Outcome Terms**

In this report, outcomes have been divided into three categories:

- **Career Outcome** which includes: employment; continuing education, including pursuing graduate school (i.e., admitted to a specific program), an additional degree, or completing a certification requirement (teaching); starting a business; or pursuing other commitments, which covers personal endeavors such as extended travel, writing a novel or starting a family.

- **Unplaced**, which includes students actively seeking employment, waiting on admission to a graduate program, or uncertain about plans at the close of data collection.

- **Unresolved** refers to students who indicated they were continuing their education but had not confirmed they were accepted into a program. This is a change from the prior years’ reports.

**Tabulations**

Multiple majors or dual degree graduates were counted once within each college in which they were awarded a degree for the college reports. Honors students are included in the tabulations for their respective college but also counted in the Honors College section. Duplications were eliminated for the MSU – All Colleges section.

**Highlights**

- Overall MSU knowledge rate remained steady - 82% in 2016 vs 84% in 2015
- Overall MSU career outcomes rate also remained steady - 95% in 2016 vs 92% in 2015
- Overall MSU employment rate also remained steady - 65% in 2016 from 63% in 2015
- Employment in the state of Michigan remained steady - 64% in 2016 vs 62% in 2015

**Knowledge Rate:**

- 6 of the 15 colleges reported a knowledge rate equal to or higher than in 2015
- 2 of the 15 colleges raised their knowledge rate greater than or equal to 5% compared to 2015
- 1 of the 15 colleges raised their knowledge rate over 10% compared to 2015

**Career Outcomes Rate:**

- 13 of the 15 colleges reported a career outcomes rate equal to or higher in 2016 than in 2015

**Teacher Certification:**

- First-year placement tracking of graduates who completed their full year teaching internship resulted in an 94% response rate and 98% placement rate.
As of February 2017, data from 5,371 of 6,511 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 82%.

### MSU - All Colleges - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>3,227</td>
<td>60%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>220</td>
<td>4%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1,467</td>
<td>27%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>52</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>115</td>
<td>2%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>205</td>
<td>4%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>85</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,371</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 1,859 students who identified the type of employment chosen, 1,800 (97%) indicated their position was either a) career-related (1,368 = 74%), b) a stepping stone toward their ultimate career goal (320 = 17%), or c) work that allows them to explore career options (112 = 6%). A list of organizations that hired graduates in 2016 can be found in the appendix.

### Salary Information

One thousand one hundred fifty-one (1,151) of the graduates that indicated full-time employment also reported salary information. Of these, three hundred forty-nine (349) graduates reported receiving a signing bonus.
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>314</td>
<td>26%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>219</td>
<td>18%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>185</td>
<td>15%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>168</td>
<td>14%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>371</td>
<td>30%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>235</td>
<td>19%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>410</td>
<td>33%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>90</td>
<td>7%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>109</td>
<td>9%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 1,229 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 3,099 graduates reported their employment location. Of those, 64% (1,978) were employed in Michigan and 79% (2,447) reported employment in the Midwest. In addition, of the two thousand six hundred eighty-four (2,684) students originally from Michigan that reported their employment location, 69% (1,861) were employed in Michigan and 82% (2,203) reported employment in the Midwest.

Figure 2

2016 Destination Survey Report
Continuing Education

Of the one thousand four hundred sixty-seven (1,467) students that reported continuing their education as their main pursuit immediately after graduation, one thousand three hundred ninety-two (1,392) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>68</td>
<td>5%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>190</td>
<td>14%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>87</td>
<td>6%</td>
</tr>
<tr>
<td>Master's</td>
<td>580</td>
<td>42%</td>
</tr>
<tr>
<td>MBA</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>PhD</td>
<td>44</td>
<td>3%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>310</td>
<td>22%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>44</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>59</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>1,392</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Two thousand five hundred seventy-three (2,573) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more that one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with a superscript letter) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
All Colleges Comparison

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Knowledge Rate %</td>
<td>82%</td>
<td>84%</td>
<td>82%</td>
<td>80%</td>
<td>82%</td>
<td>72%</td>
<td>73%</td>
</tr>
<tr>
<td>Overall Career Outcomes Rate %</td>
<td>95%</td>
<td>92%</td>
<td>92%</td>
<td>93%</td>
<td>91%</td>
<td>88%</td>
<td>85%</td>
</tr>
<tr>
<td>a) Employment Rate</td>
<td>65%</td>
<td>63%</td>
<td>64%</td>
<td>62%</td>
<td>57%</td>
<td>53%</td>
<td>46%</td>
</tr>
<tr>
<td>b) Continuing Education Rate</td>
<td>27%</td>
<td>28%</td>
<td>26%</td>
<td>29%</td>
<td>34%</td>
<td>33%</td>
<td>36%</td>
</tr>
</tbody>
</table>

**TREND**

Employment rate (65%) continues at near record highs since the inception of the online Destination Survey in 2006. Graduates who indicated that they were continuing their education (27%) was similar to the lower level from last year, as students continue having success finding employment.

**TREND**

Overall placement and employment rates have stayed strong in 2016, a positive indication for MSU. Michigan-based employment remained steady in 2016, continuing a strong trend, and Michigan-based employers continue to recruit heavily from MSU. Employment within the Midwest* also remained steady from last year. In addition, 69% originally from Michigan were employed in Michigan and 82% reported employment in the Midwest.

* Midwest includes Michigan, Ohio, Indiana, Illinois, Iowa, Wisconsin, and Minnesota
## Top 28 Employers 2016
(others than Michigan State University)

<table>
<thead>
<tr>
<th>Employer</th>
<th>Hires</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Motors*</td>
<td>51</td>
</tr>
<tr>
<td>MI Government*†</td>
<td>45</td>
</tr>
<tr>
<td>Ford Motor*</td>
<td>34</td>
</tr>
<tr>
<td>Amazon</td>
<td>32</td>
</tr>
<tr>
<td>US Government†</td>
<td>31</td>
</tr>
<tr>
<td>Spectrum Health*</td>
<td>27</td>
</tr>
<tr>
<td>Sparrow Health Systems*</td>
<td>26</td>
</tr>
<tr>
<td>Fiat Chrysler Automobiles*</td>
<td>23</td>
</tr>
<tr>
<td>Quicken Loans*</td>
<td>23</td>
</tr>
<tr>
<td>Beaumont Health*</td>
<td>22</td>
</tr>
<tr>
<td>Whirlpool*</td>
<td>21</td>
</tr>
<tr>
<td>University of Michigan Health System*</td>
<td>20</td>
</tr>
<tr>
<td>Deloitte</td>
<td>19</td>
</tr>
<tr>
<td>University of Michigan*</td>
<td>15</td>
</tr>
<tr>
<td>C.H. Robinson Worldwide</td>
<td>14</td>
</tr>
<tr>
<td>Meridian Health Plan*</td>
<td>14</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>12</td>
</tr>
<tr>
<td>MRM//McCann</td>
<td>12</td>
</tr>
<tr>
<td>Insight Global</td>
<td>11</td>
</tr>
<tr>
<td>Meijer*</td>
<td>11</td>
</tr>
<tr>
<td>Plant &amp; Moran, PLLC*</td>
<td>11</td>
</tr>
<tr>
<td>Target</td>
<td>11</td>
</tr>
<tr>
<td>United Shore*</td>
<td>11</td>
</tr>
<tr>
<td>Auto-Owners Insurance Company*</td>
<td>10</td>
</tr>
<tr>
<td>Jackson National Life Insurance*</td>
<td>10</td>
</tr>
<tr>
<td>MPI Research*</td>
<td>10</td>
</tr>
<tr>
<td>Scribe America</td>
<td>10</td>
</tr>
<tr>
<td>The Walt Disney Company</td>
<td>10</td>
</tr>
</tbody>
</table>

## Top 25 Employers 2010-2015
(others than Michigan State University)

<table>
<thead>
<tr>
<th>Employer</th>
<th>Hires</th>
</tr>
</thead>
<tbody>
<tr>
<td>US - AmeriCorps VISTA</td>
<td>177</td>
</tr>
<tr>
<td>MI Government*†</td>
<td>159</td>
</tr>
<tr>
<td>Ford Motor Company*</td>
<td>136</td>
</tr>
<tr>
<td>Quicken Loans*</td>
<td>134</td>
</tr>
<tr>
<td>General Motors*</td>
<td>134</td>
</tr>
<tr>
<td>US Armed Forces</td>
<td>117</td>
</tr>
<tr>
<td>Sparrow Health Systems*</td>
<td>109</td>
</tr>
<tr>
<td>University of Michigan Health System*</td>
<td>95</td>
</tr>
<tr>
<td>General Electric</td>
<td>85</td>
</tr>
<tr>
<td>Beaumont Health System*</td>
<td>84</td>
</tr>
<tr>
<td>Chrysler Corporation*</td>
<td>83</td>
</tr>
<tr>
<td>Target</td>
<td>76</td>
</tr>
<tr>
<td>IBM</td>
<td>75</td>
</tr>
<tr>
<td>Spectrum Health*</td>
<td>63</td>
</tr>
<tr>
<td>Dow Chemical*</td>
<td>61</td>
</tr>
<tr>
<td>Deloitte</td>
<td>60</td>
</tr>
<tr>
<td>Marriott International</td>
<td>54</td>
</tr>
<tr>
<td>General Mills</td>
<td>53</td>
</tr>
<tr>
<td>Nestlé</td>
<td>50</td>
</tr>
<tr>
<td>Kohl’s</td>
<td>45</td>
</tr>
<tr>
<td>Team Detroit*</td>
<td>45</td>
</tr>
<tr>
<td>Coyote Logistics</td>
<td>43</td>
</tr>
<tr>
<td>Sears Holdings</td>
<td>31</td>
</tr>
<tr>
<td>Jackson National Life Insurance*</td>
<td>27</td>
</tr>
<tr>
<td>Plante &amp; Moran, PLLC</td>
<td>24</td>
</tr>
</tbody>
</table>

*Indicates Michigan Based Companies. †MI and US government includes all government agencies, legislative and executive offices.

### FACTS

- Michigan State University remains the top employer for MSU grads hiring 154 graduates in 2016, emphasizing a strong investment in its own graduates.
- 18 of the top 28 (8 of the top 10) employers in 2016 were Michigan-based companies.
- “The Detroit Three” automobile manufacturers all made it into the top 10 employers for 2016, with General Motors our top employer hiring 51 MSU graduates.
- United States Armed Forces contains MSU graduates who indicated they are employed by the Army, Navy, Marines, Coast Guard, and other auxiliary units as reported.
As of February 2017, data from 537 of 675 graduating students receiving a bachelor’s degree had been collected, via the survey or other means, resulting in a knowledge rate of 80%. The majority of graduates reported that they were headed into the workforce.

### Agriculture and Natural Resources - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>369</td>
<td>69%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>21</td>
<td>4%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>87</td>
<td>16%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>35</td>
<td>7%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>14</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>537</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 255 students who identified the type of employment chosen, 250 (98%) indicated their position was either a) career-related (196 = 77%), b) a stepping stone toward their ultimate career goal (37 = 15%), or c) work that allows them to explore career options (17 = 7%). A list of organizations that hired graduates in 2016 can be found in the appendix.

### Salary Information

Two hundred one (201) of the graduates that indicated full-time employment also reported salary information. Of these, fifty-five (55) graduates reported receiving a signing bonus.

### Agriculture and Natural Resources - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>201</td>
<td>$45,040</td>
<td>$16,500</td>
<td>$31,500</td>
<td>$47,100</td>
<td>$56,700</td>
<td>$90,300</td>
</tr>
</tbody>
</table>

**Top Industries**
- Agribusiness
- Construction / Engineering
- Consumer Food Products
- Packaging
- Landscaping / Horticulture
### Employment Search Resources

#### Agriculture and Natural Resources - Table 3

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>52</td>
<td>22%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>27</td>
<td>11%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>37</td>
<td>16%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>17</td>
<td>7%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>46</td>
<td>19%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>48</td>
<td>20%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>91</td>
<td>38%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>17</td>
<td>7%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>21</td>
<td>9%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 237 responded to this question. *MSU software environment used by students to connect with employers.

### Geographic Distribution

A total of 359 graduates reported their employment location. Of those, 60% (215) were employed in Michigan and 77% (276) reported employment in the Midwest. In addition, of the three hundred twenty (320) students originally from Michigan that reported their employment location, 64% (204) were employed in Michigan and 78% (248) reported employment in the Midwest.

![Figure 2](image-url)
Continuing Education

Of the eighty-seven (87) students that reported continuing their education as their main pursuit immediately after graduation, eighty (80) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>11</td>
<td>14%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Master's</td>
<td>35</td>
<td>44%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>27</td>
<td>34%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>80</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred fifty-one (351) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

### Agriculture and Natural Resources - Table 5

Co-Curricular Activity Participation by 2016 Graduates

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>188</td>
<td>54%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>152</td>
<td>43%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>144</td>
<td>41%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>146</td>
<td>42%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>136</td>
<td>39%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>127</td>
<td>36%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>97</td>
<td>28%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>12</td>
<td>3%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>107</td>
<td>30%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>70</td>
<td>20%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>77</td>
<td>22%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>Work Abroad – career related</td>
<td>13</td>
<td>4%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>6</td>
<td>2%</td>
</tr>
</tbody>
</table>

### Agriculture and Natural Resources - Table 6

Supplemental Experiences

<table>
<thead>
<tr>
<th>Experience</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>351</td>
<td>100%</td>
</tr>
<tr>
<td>Career Based</td>
<td>325</td>
<td>93%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>213</td>
<td>61%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>84</td>
<td>24%</td>
</tr>
<tr>
<td>Research</td>
<td>104</td>
<td>30%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>151</td>
<td>43%</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more that one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with *) in Table 5 would only be counted once towards study abroad in Table 6.
As of February 2017, data from 323 of 365 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 88%. The majority of graduates reported that they were headed into the workforce.

### Arts and Letters - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>193</td>
<td>60%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>20</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>89</td>
<td>28%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>12</td>
<td>4%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>323</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 128 students who identified the type of employment chosen, 122 (95%) indicated their position was either a) career-related (82 = 64%), b) a stepping stone toward their ultimate career goal (27 = 21%), or c) work that allows them to explore career options (13 = 10%). A list of organizations that hired graduates in 2016 can be found in the appendix.

### Salary Information

Fifty-one (51) of the graduates that indicated full-time employment also reported salary information. Of these, two (2) graduates reported receiving a signing bonus.

### Arts and Letters - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>51</td>
<td>$34,861</td>
<td>$17,700</td>
<td>$23,300</td>
<td>$36,000</td>
<td>$42,000</td>
<td>$60,400</td>
</tr>
</tbody>
</table>

Top Industries
- Education
- Marketing, Advertising, PR
- Government
- Arts/Entertainment
- Social Service & Health

Figure 1
Unresolved 0%  Unplaced 1%

Career Outcomes Rate - 98%
Employment Search Resources

### Arts and Letters - Table 3

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>12</td>
<td>22%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>5</td>
<td>9%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>15</td>
<td>27%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>4</td>
<td>7%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>11</td>
<td>20%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>25</td>
<td>45%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>6</td>
<td>11%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>4</td>
<td>7%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 55 responded to this question. *MSU software environment used by students to connect with employers.

### Geographic Distribution

A total of 199 graduates reported their employment location. Of those, 67% (133) were employed in Michigan and 75% (150) reported employment in the Midwest. In addition, of the one hundred eighty (180) students originally from Michigan that reported their employment location, 71% (128) were employed in Michigan and 78% (140) reported employment in the Midwest.
Continuing Education

Of the eighty-nine (89) students that reported continuing their education as their main pursuit immediately after graduation, eighty-seven (87) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>11</td>
<td>13%</td>
</tr>
<tr>
<td>Master's</td>
<td>32</td>
<td>37%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>34</td>
<td>39%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>87</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred fourteen (114) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

### Arts and Letters - Table 5

**Co-Curricular Activity Participation by 2016 Graduates**

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit (^{a,b})</td>
<td>49</td>
<td>43%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (^{a,b})</td>
<td>63</td>
<td>55%</td>
</tr>
<tr>
<td>Off-Campus Work – career related (^{a,b})</td>
<td>22</td>
<td>19%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (^{a,e})</td>
<td>45</td>
<td>39%</td>
</tr>
<tr>
<td>On-Campus Work – career related (^{a,b})</td>
<td>40</td>
<td>35%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (^{a,c})</td>
<td>44</td>
<td>39%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (^{a,e})</td>
<td>23</td>
<td>20%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (^{a,e})</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (^{a,f})</td>
<td>38</td>
<td>33%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (^{a,f})</td>
<td>20</td>
<td>18%</td>
</tr>
<tr>
<td>Study Abroad – MSU program (^{a,d})</td>
<td>38</td>
<td>33%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program (^{a,d})</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Work Abroad – career related (^{a,b})</td>
<td>7</td>
<td>6%</td>
</tr>
<tr>
<td>Work Abroad – non-career related (^{a,e})</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

### Arts and Letters - Table 6

**Supplemental Experiences**

<table>
<thead>
<tr>
<th>Experience</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience (^{a})</td>
<td>114</td>
<td>100%</td>
</tr>
<tr>
<td>Career Based (^{b})</td>
<td>100</td>
<td>88%</td>
</tr>
<tr>
<td>Skill Based (^{c})</td>
<td>69</td>
<td>61%</td>
</tr>
<tr>
<td>Study Abroad (^{d})</td>
<td>41</td>
<td>36%</td>
</tr>
<tr>
<td>Research (^{e})</td>
<td>26</td>
<td>23%</td>
</tr>
<tr>
<td>Volunteer (^{f})</td>
<td>50</td>
<td>44%</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more that one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with \(^{d}\) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
As of February 2017, data from 748 of 892 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 84%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>501</td>
<td>67%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>162</td>
<td>22%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>49</td>
<td>7%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>20</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>748</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 286 students who identified the type of employment chosen, 283 (99%) indicated their position was either a) career-related (241 = 84%), b) a stepping stone toward their ultimate career goal (30 = 10%), or c) work that allows them to explore career options (12 = 4%). A list of organizations that hired graduates in 2016 can be found in the appendix.

Salary Information

Two hundred sixty (260) of the graduates that indicated full-time employment also reported salary information. Of these, one hundred fifty-two (152) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>260</td>
<td>$57,386</td>
<td>$19,900</td>
<td>$53,000</td>
<td>$58,100</td>
<td>$63,050</td>
<td>$125,700</td>
</tr>
</tbody>
</table>
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>66</td>
<td>24%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>102</td>
<td>37%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>24</td>
<td>9%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>71</td>
<td>25%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>135</td>
<td>48%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>51</td>
<td>18%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>72</td>
<td>26%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>18</td>
<td>6%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>25</td>
<td>9%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 279 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 490 graduates reported their employment location. Of those, 51% (250) were employed in Michigan and 76% (371) reported employment in the Midwest. In addition, of the four hundred twenty-three (423) students originally from Michigan that reported their employment location, 56% (235) were employed in Michigan and 80% (337) reported employment in the Midwest.

Figure 2
Continuing Education

Of the one hundred sixty-two (162) students that reported continuing their education as their main pursuit immediately after graduation, one hundred fifty-nine (159) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Master's</td>
<td>151</td>
<td>95%</td>
</tr>
<tr>
<td>MBA</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>159</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Five hundred thirty-six (536) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Co-Broad College of Business - Table 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-Curricular Activity Participation by 2016 Graduates</td>
</tr>
<tr>
<td><strong>Activity</strong></td>
</tr>
<tr>
<td>Co-op/Intern – for credit a,b</td>
</tr>
<tr>
<td>Co-op/intern – non-credit a,b</td>
</tr>
<tr>
<td>Off-Campus Work – career related a,b</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related a,c</td>
</tr>
<tr>
<td>On-Campus Work – career related a,b</td>
</tr>
<tr>
<td>On-Campus Work – non-career related a,c</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU a,e</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU a,e</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU a,f</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU a,f</td>
</tr>
<tr>
<td>Study Abroad – MSU program a,d</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program a,d</td>
</tr>
<tr>
<td>Work Abroad – career related a,b</td>
</tr>
<tr>
<td>Work Abroad – non-career related a,e</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

<table>
<thead>
<tr>
<th>Eli Broad College of Business - Table 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplemental Experiences</td>
</tr>
<tr>
<td><strong>Experience</strong></td>
</tr>
<tr>
<td>Out of Classroom Experience a</td>
</tr>
<tr>
<td>Career Based b</td>
</tr>
<tr>
<td>Skill Based c</td>
</tr>
<tr>
<td>Study Abroad d</td>
</tr>
<tr>
<td>Research e</td>
</tr>
<tr>
<td>Volunteer f</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more that one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with d) in Table 5 would only be counted once towards study abroad in Table 6.
As of February 2017, data from 725 of 875 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 83%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Communication Arts and Sciences - Table 1</th>
<th>Report Outcomes of 2016 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
<td><strong>#</strong></td>
</tr>
<tr>
<td>Employed - Full-time</td>
<td>626</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>24</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>32</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>20</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>5</td>
</tr>
<tr>
<td>Unplaced</td>
<td>13</td>
</tr>
<tr>
<td>Unresolved</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>725</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 185 students who identified the type of employment chosen, 183 (99%) indicated their position was either a) career-related (159 = 86%), b) a stepping stone toward their ultimate career goal (17 = 9%), or c) work that allows them to explore career options (7 = 4%). A list of organizations that hired graduates in 2016 can be found in the appendix.

**Salary Information**

Sixty-seven (67) of the graduates that indicated full-time employment also reported salary information. Of these, thirteen (13) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Communication Arts and Sciences - Table 2</th>
<th>Report Salary Data for 2016 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reported Salaries</strong></td>
<td><strong>Average</strong></td>
</tr>
<tr>
<td>67</td>
<td>$38,440</td>
</tr>
</tbody>
</table>

**Top Industries**
- Advertising and PR Services
- MGMT, HR and Tech Services
- Educational Services
- Video, Film and Broadcast
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>27</td>
<td>32%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>10</td>
<td>12%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>12</td>
<td>14%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>5</td>
<td>6%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>17</td>
<td>20%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>16</td>
<td>19%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>21</td>
<td>25%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>19</td>
<td>23%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>13</td>
<td>15%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 84 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 613 graduates reported their employment location. Of those, 65% (398) were employed in Michigan and 79% (486) reported employment in the Midwest. In addition, of the five hundred twenty-three (523) students originally from Michigan that reported their employment location, 71% (372) were employed in Michigan and 82% (430) reported employment in the Midwest.

Figure 2

2016 Destination Survey Report
Continuing Education

Of the thirty-two (32) students that reported continuing their education as their main pursuit immediately after graduation, twenty-nine (29) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification.  

*See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>4</td>
<td>14%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Master's</td>
<td>24</td>
<td>83%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>29</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred twenty-seven (127) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Co-Curricular Activity Participation by 2016 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Activity</strong></td>
</tr>
<tr>
<td>Co-op/Intern – for credit</td>
</tr>
<tr>
<td>Co-op/Intern – non-credit</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
</tr>
<tr>
<td>Work Abroad – career related</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with *d*) in Table 5 would only be counted once towards study abroad in Table 6.

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Experience</strong></td>
</tr>
<tr>
<td>Out of Classroom Experience *</td>
</tr>
<tr>
<td>Career Based</td>
</tr>
<tr>
<td>Skill Based</td>
</tr>
<tr>
<td>Study Abroad</td>
</tr>
<tr>
<td>Research</td>
</tr>
<tr>
<td>Volunteer</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
As of February 2017, data from 424 of 472 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 90%. The majority of graduates reported that they were headed into the workforce or continuing their education.

<table>
<thead>
<tr>
<th>Education - Table 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Report Outcomes of 2016 Graduates</strong></td>
</tr>
<tr>
<td><strong>Outcome</strong></td>
</tr>
<tr>
<td>Employed - Full-time</td>
</tr>
<tr>
<td>Employed - Part-time</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Starting a Business</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 103 students who identified the type of employment chosen, 100 (97%) indicated their position was either a) career-related (46 = 45%), b) a stepping stone toward their ultimate career goal (51 = 50%), or c) work that allows them to explore career options (3 = 3%). A list of organizations that hired graduates in 2016 can be found in the appendix.

Salary Information

Seventeen (17) of the graduates that indicated full-time employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus.
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>6</td>
<td>26%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>4</td>
<td>17%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>3</td>
<td>13%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>11</td>
<td>48%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>5</td>
<td>22%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 23 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 106 graduates reported their employment location. Of those, 78% (83) were employed in Michigan and 88% (93) reported employment in the Midwest. In addition, of the ninety-two (92) students originally from Michigan that reported their employment location, 88% (81) were employed in Michigan and 90% (83) reported employment in the Midwest.
Continuing Education

Of the two hundred ninety-eight (298) students that reported continuing their education as their main pursuit immediately after graduation, two hundred ninety-six (296) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>12</td>
<td>4%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>40</td>
<td>14%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>35</td>
<td>12%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>201</td>
<td>68%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>296</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred ninety-nine (199) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Table 5: Co-Curricular Activity Participation by 2016 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
</tr>
<tr>
<td>Co-op/Intern – for credit a,b</td>
</tr>
<tr>
<td>Co-op/intern – non-credit a,b</td>
</tr>
<tr>
<td>Off-Campus Work – career related a,b</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related a,c</td>
</tr>
<tr>
<td>On-Campus Work – career related a,b</td>
</tr>
<tr>
<td>On-Campus Work – non-career related a,c</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU a,e</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU a,e</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU a,f</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU a,f</td>
</tr>
<tr>
<td>Study Abroad – MSU program a,d</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program a,d</td>
</tr>
<tr>
<td>Work Abroad – career related a,b</td>
</tr>
<tr>
<td>Work Abroad – non-career related a,b</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

<table>
<thead>
<tr>
<th>Table 6: Supplemental Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experience</td>
</tr>
<tr>
<td>Out of Classroom Experience a</td>
</tr>
<tr>
<td>Career Based b</td>
</tr>
<tr>
<td>Skill Based c</td>
</tr>
<tr>
<td>Study Abroad d</td>
</tr>
<tr>
<td>Research e</td>
</tr>
<tr>
<td>Volunteer f</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more that one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with d) in Table 5 would only be counted once towards study abroad in Table 6.
As of February 2017, data from 494 of 590 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 84%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>399</td>
<td>81%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63</td>
<td>13%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>494</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 301 students who identified the type of employment chosen, 296 (98%) indicated their position was either a) career-related (247 = 82%), b) a stepping stone toward their ultimate career goal (33 = 11%), or c) work that allows them to explore career options (16 = 5%). A list of organizations that hired graduates in 2016 can be found in the appendix.

Salary Information

Two hundred fifty (250) of the graduates that indicated full-time employment also reported salary information. Of these, ninety (90) graduates reported receiving a signing bonus.

### Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>250</td>
<td>$64,865</td>
<td>$20,200</td>
<td>$59,700</td>
<td>$66,450</td>
<td>$71,000</td>
<td>$105,600</td>
</tr>
</tbody>
</table>

### Top Industries
- Motor Vehicles & Parts
- Computer Software
- Engineering, Construction
- Chemicals
- Pharmaceuticals

Career Outcomes Rate - 97%
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>80</td>
<td>31%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>40</td>
<td>15%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>22</td>
<td>8%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>56</td>
<td>21%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>128</td>
<td>49%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>38</td>
<td>15%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>88</td>
<td>34%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>18</td>
<td>7%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>21</td>
<td>8%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 261 responded to this question.

Geographic Distribution

A total of 371 graduates reported their employment location. Of those, 63% (232) were employed in Michigan and 80% (297) reported employment in the Midwest. In addition, of the three hundred thirty (330) students originally from Michigan that reported their employment location, 65% (215) were employed in Michigan and 82% (270) reported employment in the Midwest.

Figure 2
Continuing Education

Of the sixty-three (63) students that reported continuing their education as their main pursuit immediately after graduation, sixty-three (63) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>4</td>
<td>6%</td>
</tr>
<tr>
<td>Master's</td>
<td>48</td>
<td>76%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>PhD</td>
<td>7</td>
<td>11%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>63</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred seventy (370) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

### Engineering - Table 5

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit a,b</td>
<td>90</td>
<td>24%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit a,b</td>
<td>266</td>
<td>72%</td>
</tr>
<tr>
<td>Off-Campus Work – career related a,b</td>
<td>97</td>
<td>26%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related a,c</td>
<td>116</td>
<td>31%</td>
</tr>
<tr>
<td>On-Campus Work – career related a,b</td>
<td>117</td>
<td>32%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related a,c</td>
<td>141</td>
<td>38%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU a,e</td>
<td>109</td>
<td>29%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU a,e</td>
<td>19</td>
<td>5%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU a,f</td>
<td>101</td>
<td>27%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU a,f</td>
<td>59</td>
<td>16%</td>
</tr>
<tr>
<td>Study Abroad – MSU program a,d</td>
<td>45</td>
<td>12%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program a,d</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Work Abroad – career related a,b</td>
<td>11</td>
<td>3%</td>
</tr>
<tr>
<td>Work Abroad – non-career related a,c</td>
<td>8</td>
<td>2%</td>
</tr>
</tbody>
</table>

### Engineering - Table 6

<table>
<thead>
<tr>
<th>Experience</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>370</td>
<td>100%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>338</td>
<td>91%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>202</td>
<td>55%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>50</td>
<td>14%</td>
</tr>
<tr>
<td>Research e</td>
<td>124</td>
<td>34%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>142</td>
<td>38%</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more that one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with d) in Table 5 would only be counted once towards study abroad in Table 6.
Honors College

Knowledge Rate: 93%

As of February 2017, data from 520 of 559 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 93%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>255</td>
<td>49%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>15</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>221</td>
<td>43%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>17</td>
<td>3%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>520</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 188 students who identified the type of employment chosen, 188 (100%) indicated their position was either a) career-related (147 = 78%), b) a stepping stone toward their ultimate career goal (28 = 15%), or c) work that allows them to explore career options (13 = 7%). A list of organizations that hired graduates in 2016 can be found in the appendix.

Salary Information

One hundred thirty-five (135) of the graduates that indicated full-time employment also reported salary information. Of these, fifty-one (51) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>135</td>
<td>$52,643</td>
<td>$18,300</td>
<td>$36,100</td>
<td>$56,100</td>
<td>$66,200</td>
<td>$95,200</td>
</tr>
</tbody>
</table>
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>46</td>
<td>32%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>27</td>
<td>18%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>11</td>
<td>8%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>29</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>59</td>
<td>40%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>44</td>
<td>30%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>43</td>
<td>29%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>10</td>
<td>7%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>20</td>
<td>14%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 146 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 241 graduates reported their employment location. Of those, 55% (133) were employed in Michigan and 74% (179) reported employment in the Midwest. In addition, of the two hundred (200) students originally from Michigan that reported their employment location, 61% (122) were employed in Michigan and 78% (155) reported employment in the Midwest.
Continuing Education

Of the two hundred twenty-one (221) students that reported continuing their education as their main pursuit immediately after graduation, two hundred seventeen (217) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>62</td>
<td>29%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>11</td>
<td>5%</td>
</tr>
<tr>
<td>Master's</td>
<td>77</td>
<td>35%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>20</td>
<td>9%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>31</td>
<td>14%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>6</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>7</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>217</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Two hundred ninety-seven (297) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>100</td>
<td>34</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>188</td>
<td>63</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>98</td>
<td>33</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>85</td>
<td>29</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>141</td>
<td>47</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>117</td>
<td>39</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>143</td>
<td>48</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>24</td>
<td>8</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>136</td>
<td>46</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>62</td>
<td>21</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>96</td>
<td>32</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>13</td>
<td>4</td>
</tr>
<tr>
<td>Work Abroad – career related</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>5</td>
<td>2</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
The School of Hospitality Business

Knowledge Rate: 99%

As of February 2017, data from 188 of 189 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 99%. The majority of graduates reported that they were headed into the workforce.

![Figure 1](image)

Career Outcomes Rate - 94%

Unresolved 1%  Unplaced 5%

Of the 110 students who identified the type of employment chosen, 106 (96%) indicated their position was either a) career-related (84 = 76%), b) a stepping stone toward their ultimate career goal (17 = 15%), or c) work that allows them to explore career options (5 = 5%). A list of organizations that hired graduates in 2016 can be found in the appendix.

Salary Information

Seventy-three (73) of the graduates that indicated full-time employment also reported salary information. Of these, seventeen (17) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>The School of Hospitality Business - Table 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report Salary Data for 2016 Graduates</td>
</tr>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>73</td>
</tr>
</tbody>
</table>

Top Industries
- Hotels, Casinos, Resorts
- Food Services

See the Destination Survey introduction for additional information on each outcome category.
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>8</td>
<td>30%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>5</td>
<td>19%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>13</td>
<td>48%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>11</td>
<td>41%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>6</td>
<td>22%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>9</td>
<td>33%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>3</td>
<td>11%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 27 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 154 graduates reported their employment location. Of those, 37% (57) were employed in Michigan and 62% (95) reported employment in the Midwest. In addition, of the one hundred twelve (112) students originally from Michigan that reported their employment location, 46% (51) were employed in Michigan and 69% (77) reported employment in the Midwest.
Continuing Education

Of the five (5) students that reported continuing their education as their main pursuit immediately after graduation, four (4) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred forty-nine (149) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

### The School of Hospitality Business - Table 5

#### Co-Curricular Activity Participation by 2016 Graduates

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit b</td>
<td>25</td>
<td>17%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit b</td>
<td>118</td>
<td>79%</td>
</tr>
<tr>
<td>Off-Campus Work – career related b</td>
<td>16</td>
<td>11%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related c</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>On-Campus Work – career related b</td>
<td>15</td>
<td>10%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related c</td>
<td>7</td>
<td>5%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU e</td>
<td>19</td>
<td>13%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU e</td>
<td>6</td>
<td>4%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU f</td>
<td>60</td>
<td>40%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU f</td>
<td>21</td>
<td>14%</td>
</tr>
<tr>
<td>Study Abroad – MSU program d</td>
<td>26</td>
<td>17%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program d</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Work Abroad – career related b</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Work Abroad – non-career related c</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

### The School of Hospitality Business - Table 6

#### Supplemental Experiences

<table>
<thead>
<tr>
<th>Experience</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>149</td>
<td>100%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>133</td>
<td>89%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>10</td>
<td>7%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>29</td>
<td>19%</td>
</tr>
<tr>
<td>Research f</td>
<td>21</td>
<td>14%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>71</td>
<td>48%</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with d) in Table 5 would only be counted once towards study abroad in Table 6.
James Madison College

Knowledge Rate: 99%

As of February 2017, data from 221 of 223 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 99%. The majority of graduates reported that they were headed into the workforce.

### Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>146</td>
<td>66%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>59</td>
<td>27%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>9</td>
<td>4%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>221</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 120 students who identified the type of employment chosen, 114 (95%) indicated their position was either a) career-related (96 = 80%), b) a stepping stone toward their ultimate career goal (13 = 11%), or c) work that allows them to explore career options (5 = 4%). A list of organizations that hired graduates in 2016 can be found in the appendix.

### Salary Information

Three (3) of the graduates that indicated full-time employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus. Too few salaries were reported to present salary data.

### Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**Top Industries**
- Legislative Bodies
- Political Organizations
- Education
- National Security
- Legal Services
Employment Search Resources

<table>
<thead>
<tr>
<th>Resources Used to Find Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Resource</strong></td>
</tr>
<tr>
<td>MSU Career Management System</td>
</tr>
<tr>
<td>On-Campus Interview</td>
</tr>
<tr>
<td>Career Fair</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
</tr>
<tr>
<td>Social Networking</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 3 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 124 graduates reported their employment location. Of those, 72% (89) were employed in Michigan and 81% (101) reported employment in the Midwest. In addition, of the one hundred six (106) students originally from Michigan that reported their employment location, 77% (82) were employed in Michigan and 85% (90) reported employment in the Midwest.
Continuing Education

Of the fifty-nine (59) students that reported continuing their education as their main pursuit immediately after graduation, fifty-seven (57) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

### James Madison College - Table 4

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>31</td>
<td>54%</td>
</tr>
<tr>
<td>Master's</td>
<td>21</td>
<td>37%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>57</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Nine (9) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>James Madison College - Table 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Co-Curricular Activity Participation by 2016 Graduates</strong></td>
</tr>
<tr>
<td><strong>Activity</strong></td>
</tr>
<tr>
<td>Co-op/Intern – for credit ( ^{a,b} )</td>
</tr>
<tr>
<td>Co-op/intern – non-credit ( ^{a,b} )</td>
</tr>
<tr>
<td>Off-Campus Work – career related ( ^{a,b} )</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related ( ^{a,c} )</td>
</tr>
<tr>
<td>On-Campus Work – career related ( ^{a,b} )</td>
</tr>
<tr>
<td>On-Campus Work – non-career related ( ^{a,c} )</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU ( ^{a,e} )</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU ( ^{a,e} )</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU ( ^{a,f} )</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU ( ^{a,f} )</td>
</tr>
<tr>
<td>Study Abroad – MSU program ( ^{a,d} )</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program ( ^{a,d} )</td>
</tr>
<tr>
<td>Work Abroad – career related ( ^{a,b} )</td>
</tr>
<tr>
<td>Work Abroad – non-career related ( ^{a,c} )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>James Madison College - Table 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Supplemental Experiences</strong></td>
</tr>
<tr>
<td><strong>Experience</strong></td>
</tr>
<tr>
<td>Out of Classroom Experience ( ^{a} )</td>
</tr>
<tr>
<td>Career Based ( ^{b} )</td>
</tr>
<tr>
<td>Skill Based ( ^{c} )</td>
</tr>
<tr>
<td>Study Abroad ( ^{d} )</td>
</tr>
<tr>
<td>Research ( ^{e} )</td>
</tr>
<tr>
<td>Volunteer ( ^{f} )</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more that one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with \( ^{d} \)) in Table 5 would only be counted once towards study abroad in Table 6.
As of February 2017, data from 240 of 263 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 91%. The majority of graduates reported that they were headed into the workforce or continuing their education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>80</td>
<td>33%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>14</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>117</td>
<td>49%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>13</td>
<td>5%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>7</td>
<td>3%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>8</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>240</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 42 students who identified the type of employment chosen, 42 (100%) indicated their position was either a) career-related (26 = 62%), b) a stepping stone toward their ultimate career goal (11 = 26%), or c) work that allows them to explore career options (5 = 12%). A list of organizations that hired graduates in 2016 can be found in the appendix.

Five (5) of the graduates that indicated full-time employment also reported salary information. Of these, one (1) graduates reported receiving a signing bonus. Too few salaries were reported to present salary data.
Employment Search Resources

<table>
<thead>
<tr>
<th>Lyman Briggs College - Table 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Resources Used to Find Employment</strong></td>
</tr>
<tr>
<td><strong>Resource</strong></td>
</tr>
<tr>
<td>Previous Internship/Co-op/Work</td>
</tr>
<tr>
<td>MSU Career Management System</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
</tr>
<tr>
<td>On-Campus Interview</td>
</tr>
<tr>
<td>Career Fair</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
</tr>
<tr>
<td>Another Resource</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 11 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 56 graduates reported their employment location. Of those, 86% (48) were employed in Michigan and 91% (51) reported employment in the Midwest. In addition, of the fifty-two (52) students originally from Michigan that reported their employment location, 87% (45) were employed in Michigan and 92% (48) reported employment in the Midwest.

Figure 2
Continuing Education

Of the one hundred seventeen (117) students that reported continuing their education as their main pursuit immediately after graduation, one hundred twelve (112) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification.  

See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>6</td>
<td>5%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>60</td>
<td>54%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>20</td>
<td>18%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>PhD</td>
<td>9</td>
<td>8%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>9</td>
<td>8%</td>
</tr>
<tr>
<td>Total</td>
<td>112</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Thirty-eight (38) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit (^a,b)</td>
<td>3</td>
<td>8%</td>
</tr>
<tr>
<td>Co-op/Intern – non-credit (^a,b)</td>
<td>15</td>
<td>39%</td>
</tr>
<tr>
<td>Off-Campus Work – career related (^a,b)</td>
<td>12</td>
<td>32%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (^a,c)</td>
<td>13</td>
<td>34%</td>
</tr>
<tr>
<td>On-Campus Work – career related (^a,b)</td>
<td>21</td>
<td>55%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (^a,c)</td>
<td>19</td>
<td>50%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (^a,e)</td>
<td>26</td>
<td>68%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (^a,e)</td>
<td>6</td>
<td>16%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (^a,f)</td>
<td>21</td>
<td>55%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (^a,f)</td>
<td>11</td>
<td>29%</td>
</tr>
<tr>
<td>Study Abroad – MSU program (^a,d)</td>
<td>6</td>
<td>16%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program (^a,d)</td>
<td>5</td>
<td>13%</td>
</tr>
<tr>
<td>Work Abroad – career related (^a,b)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related (^a,c)</td>
<td>1</td>
<td>3%</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

<table>
<thead>
<tr>
<th>Experience</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience (^a)</td>
<td>38</td>
<td>100%</td>
</tr>
<tr>
<td>Career Based (^b)</td>
<td>30</td>
<td>79%</td>
</tr>
<tr>
<td>Skill Based (^c)</td>
<td>24</td>
<td>63%</td>
</tr>
<tr>
<td>Study Abroad (^d)</td>
<td>11</td>
<td>29%</td>
</tr>
<tr>
<td>Research (^e)</td>
<td>27</td>
<td>71%</td>
</tr>
<tr>
<td>Volunteer (^f)</td>
<td>23</td>
<td>61%</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more that one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with \(^d\)) in Table 5 would only be counted once towards study abroad in Table 6.
As of February 2017, data from 33 of 35 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 94%. The majority of graduates reported that they were headed into the workforce or continuing their education.

### Table 1: Report Outcomes of 2016 Graduates

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>5</td>
<td>15%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>7</td>
<td>21%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>20</td>
<td>61%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 10 students who identified the type of employment chosen, 10 (100%) indicated their position was either a) career-related (9 = 90%), b) a stepping stone toward their ultimate career goal (1 = 10%), or c) work that allows them to explore career options (0 = 0%). A list of organizations that hired graduates in 2016 can be found in the appendix.

### Table 2: Report Salary Data for 2016 Graduates

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Two (2) of the graduates that indicated full-time employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus. Too few salaries were reported to present salary data.
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>3</td>
<td>75%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>1</td>
<td>25%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>1</td>
<td>25%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>1</td>
<td>25%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>2</td>
<td>50%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>3</td>
<td>75%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 4 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 12 graduates reported their employment location. Of those, 83% (10) were employed in Michigan and 92% (11) reported employment in the Midwest. In addition, of the eleven (11) students originally from Michigan that reported their employment location, 91% (10) were employed in Michigan and 91% (10) reported employment in the Midwest.
Continuing Education

Of the twenty (20) students that reported continuing their education as their main pursuit immediately after graduation, twenty (20) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor’s</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Master’s</td>
<td>16</td>
<td>80%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>3</td>
<td>15%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>20</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Fifteen (15) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Co-Curricular Activity Participation by 2016 Graduates</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit a,b</td>
<td>7</td>
<td>47%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit a,b</td>
<td>4</td>
<td>27%</td>
</tr>
<tr>
<td>Off-Campus Work – career related a,b</td>
<td>4</td>
<td>27%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related a,c</td>
<td>3</td>
<td>20%</td>
</tr>
<tr>
<td>On-Campus Work – career related a,b</td>
<td>4</td>
<td>27%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related a,c</td>
<td>3</td>
<td>20%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU a,e</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU a,c</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU a,f</td>
<td>3</td>
<td>20%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU a,f</td>
<td>3</td>
<td>20%</td>
</tr>
<tr>
<td>Study Abroad – MSU program a,d</td>
<td>4</td>
<td>27%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program a,d</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Work Abroad – career related a,b</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>Work Abroad – non-career related a,c</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>15</td>
<td>100%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>14</td>
<td>93%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>6</td>
<td>40%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>5</td>
<td>33%</td>
</tr>
<tr>
<td>Research e</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>4</td>
<td>27%</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more that one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with d) in Table 5 would only be counted once towards study abroad in Table 6.
As of February 2017, data from 539 of 708 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 76%. The majority of graduates reported that they were headed into the workforce or continuing their education.

### Natural Science - Table 1

#### Report Outcomes of 2016 Graduates

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>226</td>
<td>42%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>27</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>257</td>
<td>48%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>12</td>
<td>2%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>539</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 93 students who identified the type of employment chosen, 86 (92%) indicated their position was either a) career-related (49 = 53%), b) a stepping stone toward their ultimate career goal (28 = 30%), or c) work that allows them to explore career options (9 = 10%). A list of organizations that hired graduates in 2016 can be found in the appendix.

### Salary Information

Sixty-eight (68) of the graduates that indicated full-time employment also reported salary information. Of these, eight (8) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>68</td>
<td>$37,337</td>
<td>$18,000</td>
<td>$28,250</td>
<td>$34,600</td>
<td>$43,850</td>
<td>$90,100</td>
</tr>
</tbody>
</table>

---

**Top Industries**
- Science and Health R&D
- Applied Health Care
- Environment/Conservation
- Fish and Wildlife
- Applied Science and Math
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>15</td>
<td>18%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>8</td>
<td>10%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>28</td>
<td>33%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>6</td>
<td>7%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>9</td>
<td>11%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>19</td>
<td>23%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>26</td>
<td>31%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>4</td>
<td>5%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 84 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 211 graduates reported their employment location. Of those, 71% (150) were employed in Michigan and 80% (169) reported employment in the Midwest. In addition, of the one hundred eighty-nine (189) students originally from Michigan that reported their employment location, 76% (144) were employed in Michigan and 84% (158) reported employment in the Midwest.

Figure 2
Continuing Education

Of the two hundred fifty-seven (257) students that reported continuing their education as their main pursuit immediately after graduation, two hundred thirty-eight (238) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>18</td>
<td>8%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>72</td>
<td>30%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>56</td>
<td>24%</td>
</tr>
<tr>
<td>MBA</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>PhD</td>
<td>12</td>
<td>5%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>32</td>
<td>13%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>42</td>
<td>18%</td>
</tr>
<tr>
<td>Total</td>
<td>238</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred eighty-five (185) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Natural Science - Table 5</th>
<th>Co-Curricular Activity Participation by 2016 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
<td>#</td>
</tr>
<tr>
<td>Co-op/Intern – for credit a,b</td>
<td>43</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>68</td>
</tr>
<tr>
<td>Off-Campus Work – career related a,b</td>
<td>51</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related a,c</td>
<td>66</td>
</tr>
<tr>
<td>On-Campus Work – career related a,b</td>
<td>74</td>
</tr>
<tr>
<td>On-Campus Work – non-career related a,c</td>
<td>75</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU a,e</td>
<td>98</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU a,e</td>
<td>18</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU a,f</td>
<td>84</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU a,f</td>
<td>53</td>
</tr>
<tr>
<td>Study Abroad – MSU program a,d</td>
<td>19</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program a,d</td>
<td>5</td>
</tr>
<tr>
<td>Work Abroad – career related a,b</td>
<td>3</td>
</tr>
<tr>
<td>Work Abroad – non-career related a,c</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Natural Science - Table 6</th>
<th>Supplemental Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experience</td>
<td>#</td>
</tr>
<tr>
<td>Out of Classroom Experience a</td>
<td>185</td>
</tr>
<tr>
<td>Career Based b</td>
<td>140</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>111</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>24</td>
</tr>
<tr>
<td>Research e</td>
<td>104</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>106</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with d) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
As of February 2017, data from 114 of 122 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 93%. The majority of graduates reported that they were headed into the workforce.

### Nursing - Table 1
**Report Outcomes of 2016 Graduates**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>100</td>
<td>88%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>5</td>
<td>4%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>114</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 49 students who identified the type of employment chosen, 49 (100%) indicated their position was either a) career-related (41 = 84%), b) a stepping stone toward their ultimate career goal (8 = 16%), or c) work that allows them to explore career options (0 = 0%). A list of organizations that hired graduates in 2016 can be found in the appendix.

### Salary Information

Twenty-eight (28) of the graduates that indicated full-time employment also reported salary information. Of these, one (1) graduates reported receiving a signing bonus.

### Nursing - Table 2
**Report Salary Data for 2016 Graduates**

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>28</td>
<td>$53,739</td>
<td>$34,000</td>
<td>$47,300</td>
<td>$54,300</td>
<td>$60,250</td>
<td>$68,500</td>
</tr>
</tbody>
</table>

**Top Industries**
- General & Specialty Hospitals
- Scientific Research
- Ambulatory Health Service
- Nursing Care Facilities
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>9</td>
<td>36%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>5</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>7</td>
<td>28%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>8</td>
<td>32%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>9</td>
<td>36%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>3</td>
<td>12%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 25 responded to this question. "MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 89 graduates reported their employment location. Of those, 88% (78) were employed in Michigan and 92% (82) reported employment in the Midwest. In addition, of the eighty-seven (87) students originally from Michigan that reported their employment location, 89% (77) were employed in Michigan and 92% (80) reported employment in the Midwest.

Figure 2
Continuing Education

Of the five (5) students that reported continuing their education as their main pursuit immediately after graduation, three (3) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>33%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>1</td>
<td>33%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>1</td>
<td>33%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>3</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Twenty-seven (27) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

### Nursing - Table 5

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit a,b</td>
<td>3</td>
<td>11%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit a,b</td>
<td>7</td>
<td>26%</td>
</tr>
<tr>
<td>Off-Campus Work – career related a,b</td>
<td>15</td>
<td>56%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related a,c</td>
<td>12</td>
<td>44%</td>
</tr>
<tr>
<td>On-Campus Work – career related a,b</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related a,c</td>
<td>13</td>
<td>48%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU a,e</td>
<td>6</td>
<td>22%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU a,e</td>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU a,f</td>
<td>8</td>
<td>30%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU a,f</td>
<td>5</td>
<td>19%</td>
</tr>
<tr>
<td>Study Abroad – MSU program a,d</td>
<td>6</td>
<td>22%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program a,d</td>
<td>3</td>
<td>11%</td>
</tr>
<tr>
<td>Work Abroad – career related a,b</td>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td>Work Abroad – non-career related a,c</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Nursing - Table 6

<table>
<thead>
<tr>
<th>Experience</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>27</td>
<td>100%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>19</td>
<td>70%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>21</td>
<td>78%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>9</td>
<td>33%</td>
</tr>
<tr>
<td>Research a</td>
<td>7</td>
<td>26%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>12</td>
<td>44%</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more that one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with d) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
Residential College in the Arts and Humanities

Knowledge Rate: 100%

As of February 2017, data from 43 of 43 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 100%. The majority of graduates reported that they were headed into the workforce.

![Figure 1]

Unresolved 0%  Unplaced 0%

Career Outcomes Rate - 100%

Of the 30 students who identified the type of employment chosen, 30 (100%) indicated their position was either a) career-related (20 = 67%), b) a stepping stone toward their ultimate career goal (8 = 27%), or c) work that allows them to explore career options (2 = 7%). A list of organizations that hired graduates in 2016 can be found in the appendix.

Salary Information

Fifteen (15) of the graduates that indicated full-time employment also reported salary information. Of these, one (1) graduates reported receiving a signing bonus.
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>4</td>
<td>27%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>5</td>
<td>33%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>8</td>
<td>53%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>7%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 15 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 31 graduates reported their employment location. Of those, 68% (21) were employed in Michigan and 81% (25) reported employment in the Midwest. In addition, of the twenty-six (26) students originally from Michigan that reported their employment location, 77% (20) were employed in Michigan and 81% (21) reported employment in the Midwest.
Continuing Education

Of the five (5) students that reported continuing their education as their main pursuit immediately after graduation, five (5) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>3</td>
<td>60%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>2</td>
<td>40%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Twenty-four (24) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

![Table 5 - Co-Curricular Activity Participation by 2016 Graduates](image)

**Resdntl Coll Arts and Humanities - Table 5**

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>12</td>
<td>50%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>15</td>
<td>63%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>3</td>
<td>13%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>9</td>
<td>38%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>14</td>
<td>58%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>12</td>
<td>50%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>13</td>
<td>54%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>3</td>
<td>13%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>18</td>
<td>75%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>6</td>
<td>25%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>14</td>
<td>58%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Work Abroad – career related</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>1</td>
<td>4%</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

![Table 6 - Supplemental Experiences](image)

**Resdntl Coll Arts and Humanities - Table 6**

<table>
<thead>
<tr>
<th>Experience</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>24</td>
<td>100%</td>
</tr>
<tr>
<td>Career Based</td>
<td>22</td>
<td>92%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>17</td>
<td>71%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>15</td>
<td>63%</td>
</tr>
<tr>
<td>Research</td>
<td>13</td>
<td>54%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>19</td>
<td>79%</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with a superscript) in Table 5 would only be counted once towards study abroad in Table 6.
As of February 2017, data from 981 of 1,310 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 75%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>442</td>
<td>45%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>72</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>337</td>
<td>34%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>38</td>
<td>4%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>62</td>
<td>6%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>23</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>981</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 243 students who identified the type of employment chosen, 221 (91%) indicated their position was either a) career-related (137 = 56%), b) a stepping stone toward their ultimate career goal (55 = 23%), or c) work that allows them to explore career options (29 = 12%). A list of organizations that hired graduates in 2016 can be found in the appendix.

### Salary Information

One hundred fifty-seven (157) of the graduates that indicated full-time employment also reported salary information. Of these, eighteen (18) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>157</td>
<td>$38,711</td>
<td>$15,400</td>
<td>$30,000</td>
<td>$36,700</td>
<td>$45,400</td>
<td>$95,200</td>
</tr>
</tbody>
</table>

**Top Industries**
- Health Care & Social Service
- Education
- Public Administration
- Finance & Insurance
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>42</td>
<td>25%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>25</td>
<td>15%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>38</td>
<td>22%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>20</td>
<td>12%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>37</td>
<td>22%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>63</td>
<td>37%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>11</td>
<td>7%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>12</td>
<td>7%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 169 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 425 graduates reported their employment location. Of those, 73% (310) were employed in Michigan and 83% (354) reported employment in the Midwest. In addition, of the three hundred fifty-two (352) students originally from Michigan that reported their employment location, 81% (285) were employed in Michigan and 88% (308) reported employment in the Midwest.
Continuing Education

Of the three hundred thirty-seven (337) students that reported continuing their education as their main pursuit immediately after graduation, three hundred five (305) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Social Science - Table 4</th>
<th>Continuing Education Degrees Pursued by 2016 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Pursued</td>
<td>#</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>23</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>6</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>39</td>
</tr>
<tr>
<td>Master's</td>
<td>158</td>
</tr>
<tr>
<td>MBA</td>
<td>2</td>
</tr>
<tr>
<td>PhD</td>
<td>13</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>52</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>305</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Five hundred thirty (530) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Social Science - Table 5</th>
<th>Co-Curricular Activity Participation by 2016 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
<td>#</td>
</tr>
<tr>
<td>Co-op/Intern – for credit (a,b)</td>
<td>280</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (a)</td>
<td>196</td>
</tr>
<tr>
<td>Off-Campus Work – career related (a,b)</td>
<td>161</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (a,b)</td>
<td>211</td>
</tr>
<tr>
<td>On-Campus Work – career related (a,b)</td>
<td>120</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (a,c)</td>
<td>228</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (a,e)</td>
<td>144</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (a,e)</td>
<td>30</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (a,f)</td>
<td>232</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (a,f)</td>
<td>110</td>
</tr>
<tr>
<td>Study Abroad – MSU program (a,d)</td>
<td>117</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program (a,d)</td>
<td>19</td>
</tr>
<tr>
<td>Work Abroad – career related (a,b)</td>
<td>24</td>
</tr>
<tr>
<td>Work Abroad – non-career related (a,c)</td>
<td>19</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Science - Table 6</th>
<th>Supplemental Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experience</td>
<td>#</td>
</tr>
<tr>
<td>Out of Classroom Experience (a)</td>
<td>530</td>
</tr>
<tr>
<td>Career Based (b)</td>
<td>443</td>
</tr>
<tr>
<td>Skill Based (c)</td>
<td>334</td>
</tr>
<tr>
<td>Study Abroad (d)</td>
<td>131</td>
</tr>
<tr>
<td>Research (e)</td>
<td>162</td>
</tr>
<tr>
<td>Volunteer (f)</td>
<td>288</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
Knowledge Rate: 94%

As of February 2017, data from 375 of 399 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 94%. The majority of graduates reported that they were headed into the workforce.

### Teacher Certification - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracted Teacher</td>
<td>312</td>
<td>83%</td>
</tr>
<tr>
<td>Substitute Teacher</td>
<td>28</td>
<td>7%</td>
</tr>
<tr>
<td>Teacher - Part time</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Employed - Full time</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Employed - Part time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>375</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

A list of organizations that hired graduates in 2016 can be found in the appendix.

### Salary Information

Three hundred four (304) of the graduates that indicated full time employment also reported salary information. Of these, eleven (11) graduates reported receiving a signing bonus.

### Teacher Certification - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>304</td>
<td>$38,049</td>
<td>$15,500</td>
<td>$35,000</td>
<td>$37,600</td>
<td>$40,300</td>
<td>$64,400</td>
</tr>
</tbody>
</table>

**Top Industries**
- Education
- Government
Employment Search Resources

<table>
<thead>
<tr>
<th>Resources Used to Find Employment</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>71</td>
<td>24%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>79</td>
<td>26%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>93</td>
<td>31%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>50</td>
<td>17%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>117</td>
<td>39%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>74</td>
<td>25%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 301 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 339 graduates reported their employment location. Of those, 67% (226) were employed in Michigan and 76% (259) reported employment in the Midwest. In addition, of the three hundred three (303) students originally from Michigan that reported their employment location, 72% (217) were employed in Michigan and 77% (234) reported employment in the Midwest.

Figure 2

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## Continuing Education

Of the eight (8) students that reported continuing their education as their main pursuit immediately after graduation, eight (8) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

### Table 4 - Grade Levels taught by 2016 Graduates

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K</td>
<td>11</td>
<td>4%</td>
</tr>
<tr>
<td>K-5</td>
<td>483</td>
<td>160%</td>
</tr>
<tr>
<td>6-8</td>
<td>51</td>
<td>17%</td>
</tr>
<tr>
<td>6-12</td>
<td>285</td>
<td>95%</td>
</tr>
<tr>
<td>K-12</td>
<td>6</td>
<td>2%</td>
</tr>
</tbody>
</table>

Table 4 - Indicates the grades taught by respondents. Only those that indicated that they were teaching were included.

### Table 5 - Subjects taught

<table>
<thead>
<tr>
<th>Subject</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art or Music</td>
<td>24</td>
<td>8%</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>156</td>
<td>51%</td>
</tr>
<tr>
<td>Math</td>
<td>141</td>
<td>46%</td>
</tr>
<tr>
<td>Sciences</td>
<td>119</td>
<td>39%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>124</td>
<td>41%</td>
</tr>
<tr>
<td>World Languages</td>
<td>15</td>
<td>5%</td>
</tr>
<tr>
<td>Other (type in)</td>
<td>62</td>
<td>20%</td>
</tr>
</tbody>
</table>

Table 5 - Identifies subjects taught by those graduates with teaching positions. Of the 340 employed in teaching, 305 responded to this question. Respondents could select more than one option and not all graduates responded.

### Table 6 - Continuing Education Degrees Pursued by 2016 Graduates

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>8</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

Ag, Food & Natural Resources Ed
- Michigan State University

Agribusiness Management
- Dabney S Lancaster Community College

Animal Science
- Full Sail University
- Michigan State University
- Rutgers University-Camden
- University of Alberta
- University of Florida
- University of Illinois at Urbana-Champaign
- University of Wisconsin-Madison
- Virginia Polytechnic Institute and State University
- Western Michigan University
- Western University of Health Sciences

Construction Management
- Eastern Michigan University

Crop and Soil Sciences
- Michigan State University
- The City University of Hong Kong
- University of Michigan-Ann Arbor

Dietetics
- Andrews University
- Appalachian State University
- Bluffton University
- Case Western Reserve University
- Dominican University
- Eastern Illinois University
- Grand Valley State University
- Harper University Hospital
- Loyola University Chicago
- Marshall University
- Medical University of South Carolina
- Memphis VA Medical Center
- Michigan State University
- Ohio State University-Main Campus
- Prairie View A & M University
- Rush University
- SUNY College at Buffalo
- Tennessee State University
- The Ohio State University
- University of Michigan-Ann Arbor
- University of North Florida
- Western Michigan University

Entomology
- Northern Arizona University

Envir Studies & Sustainability
- Wayne State University
Environmental Economics & Policy
- Washington State University

Fisheries and Wildlife
- Auburn University Main Campus
- Louisiana State University and Agricultural & Mechanical College
- Wayne State University

Food Science
- Iowa State University
- Le Cordon Bleu College of Culinary Arts
- Michigan State University

Horticulture
- Michigan State University

Interior Design
- Carnegie Mellon University

Nutritional Sciences
- Grand Rapids Community College
- Grand Valley State University
- Michigan State University
- National University of Health Sciences
- Oakland Community College
- University of California-Berkeley
- University of South Florida-Tampa
- University of Toledo

EMPLOYERS INCLUDE:

Ag, Food & Natural Resources Ed
- Helena Chemical

Agribusiness Management
- Accenture
- Ace Hardware
- Archer Daniels Midland
- B&M Crop Consulting
- Bartlet Tree Expert Company
- Carpenter Farms Greenhouse
- Gerald Grain Center
- GreenStone Farm Credit Services
- JBS
- Kenny, Inc
- Kroger
- MSU - Extension

- Mayrsohn International Trading Corporation
- Meijer
- N.J. Fox and Sons
- Nordstrom
- R.W. Mercer - Agricultural Division
- Spartan Stores
- Star of the West
- Stuck Farms
- US - Department of Agriculture (USDA)
- Western Skies Strategies
- Wilbur Ellis Company
- Wittenbach Orchards, LLC
Animal Science

- Boar's Head Brand
- CanterWorks Dressage, LLC
- Cargill
- Centennial Acres Equestrian Center
- Covance
- Deibel Laboratories
- Don Ryker and Associates
- Dykhuis Farms
- GreenStone Farm Credit Services
- Gucoma Farms
- Konos Inc.
- MPI Research
- Mt. Hope Veterinary Clinic
- Neogen Corporation
- Purina Animal Nutrition LLC
- The Kentucky Horse Park

Dietetics

- Beaumont Health
- Derick Dermatology
- Great Lakes Caring
- McLaren Health Care
- Morrison Chartwells
- Spectrum Health

Entomology

- MSU - College of Agriculture and Natural Resources
- Van Zelst Inc.

Construction Management

- Barton Malow
- Clark Construction Company
- Commercial Contracting Corporation
- DPR Construction
- Hensel-Phelps Construction
- LeChase Construction
- M.J. Electric, LLC
- Montgomery and Sons Inc.
- Norfolk Southern Corp
- Rauhorn Electric
- Robertson Brothers Homes
- Rockford Construction
- Saunders Construction Inc.
- St. Clair Construction Co.
- Wieland

Crop and Soil Sciences

- Bob-O-Link Golf Club
- Forage Genetics International
- Gull Lake View Golf Club and Resort
- Helena Chemical
- MSU - Extension

- Maple Arbor Farm
- Monsanto
- Pinnacle Agriculture Holdings

Envir Studies & Sustainability

- BT Environmental Consulting
- MDA Information Systems
- PM Environmental
- Turner Farm
- WMEAC
- waterislife.com

Envir Studies and Agriscience

- PM Environmental

Environmental Economics & Policy

- Kroger
- Magna International
- Michigan League of Conservation Voters
- Nicholas Creative
- P&M Corporate Finance
**Fisheries and Wildlife**
- Cook Inlet Aquaculture Association
- Kauai Forest Bird Recovery Project
- MI - Department of Natural Resources
- MI - Senate
- Saginaw Conservation District
- US - Department of Interior
- US - Fish and Wildlife Service
- US - Geological Survey (USGS)
- University of Michigan
- University of Missouri
- Wildcat Creek Wildlife Center

**Food Industry Management**
- 7 Greens
- Amazon.com
- Barrett's Smoke House
- CDW-G
- Chicago Marble
- Coca-Cola Enterprises
- Coyote Logistics
- Dick's Sporting Goods
- Echo Global Logistics
- Envision Strategies
- Family Dollar
- FarmLogs
- Grobbel's
- Insight Global
- Kraft Foods Group, Inc.
- Kroger
- Lear Corporation
- Macy's
- Mondelez International Inc
- Monsanto
- Pappas Restaurants
- PepsiCo
- Quicken Loans
- Roundy's Supermarkets Inc.
- Ryder System
- Shell
- TRW
- Target
- Thomson Reuters
- Two Men and a Truck International, Inc
- Wei-Chuan Food Corporation
- Whirlpool

**Food Science**
- Beam Suntory
- Campbell Soup Company
- Cargill
- E. & J. Gallo Winery
- Food Safety Net Services
- Glanbia
- Hormel Foods Corporation
- Kerry Group
- Little Caesars
- MI - Department of Agriculture
- Nestle S.A.
- Weyerbacher Brewing Company

**Forestry**
- Ducks Unlimited
- Hardwoods of Michigan, Inc
- MSU - College of Agriculture and Natural Resources
- The Davey Tree Expert Company
- US - Forest Service (USFS)

**Horticulture**
- Anderson Brothers Orchard
- DJ's Landscape Management
- Drost Landscape
- Fairest Flowers
- Kelly Building & Development Company LL
- Nash Nurseries
- Plum Market
- Spirit of Walloon Market Garden
- Spring Meadow Nursery
- Titus Farms
- Turf Surf and Stone Landscaping, LLC
Interior Design
- Art Van Furniture
- Brianna Michelle Interior Design
- Charter House Innovations
- DMC Design
- Davis & Davis
- Kraemer Design Group
- MarxModa
- Neumann/Smith Architecture
- Preston Feather
- SmithGroupJJR
- Wieland-Davco

Natural Res Recreation & Tour
- US - Forest Service (USFS)
- Yellowstone Club

Nutritional Sciences
- Borgess Health
- CACS Head Start
- Colorado State University
- Edgewood Center Pediatrics
- Meridian Health Plan
- Neogen Corporation

Packaging
- AbbVie
- Amcor
- Ameripak Packaging
- Anheuser-Busch InBev
- Avery Dennison
- Bemis Company, Inc
- Cardinal Health
- Church and Dwight Co., Inc.
- ConAgra Foods
- Del Monte Foods
- Diageo
- Edgewell Personal Care
- Eli Lilly and Company
- FedEx
- Fiat Chrysler Automobiles
- Fuji Seal
- GE Lighting
- General Motors
- General Packaging Corporation
- Gentex Corporation
- Geometric Americas, Inc
- Gojo Industries
- Graceland Fruit
- Grand Traverse Container
- Graphic Packaging International
- Honda Motor Co., Ltd.
- International Paper
- JBS
- Johnson & Johnson
- Jones New York
- Kraft Foods Group, Inc.
- Lear Corporation
- Lockheed Martin
- Medtronic
- Menasha Packaging Company
- Milwaukee Electric Tool Co
- Multi-Packaging Solutions
- Nestle
- Newell Rubbermaid
- Packaging Corporation of America
- Parlux USA
- Plastipak Packaging, Inc.
- Procter & Gamble
- RR Donnelley
- Ranpak Corp.
- Ryder System
- Sealed Air
- Smithers Pira
- Sonoco Products
- Suncast Corporation
- TQL (Total Quality Logistics)
- Tenibac - Graphion, Inc.
- The Clorox Company
- The Orvis Company
- Unilever
- United Parcel Service (UPS)
- Universal Forest Products
- Vention Medical
- Wyndalda Packaging
Sustainable Parks, Rec and Tour

- North Augusta
- Shanty Creek Resorts
- Vail Resorts

JOB TITLES INCLUDE:

**Ag, Food & Natural Resources Ed**
- Crop Advisor

**Agribusiness Management**
- 4-H Program Coordinator
- Ag loan officer
- Animal Caretaker
- Assistant Store Director
- Commodity Merchandiser Trainee
- Consulting Analyst
- Credit Analyst
- Crop Consultant
- Dairy Farm Manager
- Farm Manager
- Field Agronomist
- Food Safety Assistant
- Grain Merchandiser
- Grower Relations Assistant
- International Business Development
- Field Technician
- Plant Health Care Technician
- Policy Fellow
- Ruminant Nutritionist
- Sales Representative
- Warehouse Representative

**Construction Management**
- Assistant Project Manager
- Assistant Site Superintendent
- Cost and Schedule Coordinator
- Estimating Coordinator
- Field Engineer
- Project Engineer
- Purchasing Agent/ Estimator

**Crop and Soil Sciences**
- Assistant Alfalfa Breeder
- Assistant Golf Superintendent
- Crop Advisor
- District Sales Manager Trainee
- Extension Agriculture Assistant
- Farm Manager
- Lab Coordinator
- Research Institute for a Sustainable Environment Presidential Intern

**Animal Science**
- Assistant Horse Trainer/ Assistant Barn Manager
- Equine Reproduction Lab Intern
- Dairy Farmer
- Dairy Nutritionist
- Lead Trainer
- Loan Officer
Dietetics

- Clinical Dietary Technician
- Dietetic Intern
- Dietitians Assistant
- Hospital Readmission Reduction Coordinator
- MSUE Nutrition Educator
- Medical Assistant

Entomology

- Grower
- Research Assistant

Envir Studies & Sustainability

- Apprentice Farmer
- Education & Outreach Coordinator
- Environmental Scientist
- Farm Manager
- GIS Analyst
- Staff Consultant
- Water Fellowship

Envir Studies and Agriscience

- Entry Level Staff Consultant

Environmental Economics & Policy

- Account Executive
- Assistant Manager
- Assistant Store Manager
- Health and Services Intern
- Web Developer

Fisheries and Wildlife

- Fisheries Technician
- Invasive species crew member (tech)
- Legislative Intern
- Research Technician

Food Industry Management

- Account Executive
- Business Development Representative
- Buyer
- Commercial Real Estate Analyst
- Culinary Manager
- Food Service Consultant
- HR Assistant Manager
- IT Helpdesk Analyst
- Logistics Analyst
- Management Trainee
- Mortgage Underwriter
- National Account Manager Sales Trainee
- Production Supervisor
- Research and Development Scientist
- Restaurant Manager
- Sales Representative
- Supply Chain Associate

Food Science

- Associate Chemist
- Associate Quality and Process Control Supervisor
- Brewer
- Food Technologist
- Laboratory Technician
- Quality Management Chemist
- Quality Assurance Technician
- Sensory Technician
Forestry
- Field Technician
- Forester
- GIS Intern
- Procurement Forester
- Timber Sale Preparation Technician
- Utility Forester

Horticulture
- Assistant Project Manager
- Grower
- Landscape Designer
- Produce Team Member
- Research Assistant
- Sales/Territory Account Manager

Interior Design
- Design Team Member
- Interior Designer
- Junior Kitchen & Bath Designer
- Space Planner/Designer
- Visual Merchandiser

Natural Res Recreation & Tour
- Forestry Technician
- Outdoor Pursuits guide

Nutritional Sciences
- Member Benefit Coordinator
- Oral Health Specialist
- Pediatric Medical Assistant
- Research Associate I
- Research Technician
- Immunodiagnostics
- Wellness Specialist

Packaging
- Associate Scientist
- External Packaging Specialist
- Field Sales Representative
- Flexible Plastics Engineer
- Logistics Engineer
- Management Development Program
- Package Design Engineer
- Package Quality Control
- Packaging Buyer
- Packaging Development Engineer
- Packaging Engineer
- Packaging Sales Representative
- Packaging Engineer/Estimator
- Packaging Engineer/Project Manager
- Packaging Testing Technician
- Packaging/Purchase Engineer
- R&D Packaging Engineer
- Regulatory Analyst
- Structural Designer
- Supply Leadership Development Program

Sustainable Parks, Rec and Tour
- Center Program Coordinator
- Human Resource Specialist
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

Art, Art History, and Design
- Michigan State University
- University of the Arts London
- University of California-Los Angeles
- Wake Forest University

Interdisciplinary Studies
- Chapman University
- DePaul University
- Lewis & Clark College
- Michigan State University
- University of South Carolina-Columbia
- University of Toledo

Philosophy
- MSU College of Law
- University of Cambridge

Religious Studies
- Brown University

Romance and Classical Studies
- Columbia University
- DePaul University
- Kansas City University of Medicine and Biosciences
- Michigan State University
- MSU College of Law
- Northeastern Illinois University
- University of Michigan-Ann Arbor
- Wayne State University

Women's Studies
- Brandeis University
- Eastern Michigan University

Writing, Rhetoric, American Cultures
- George Washington University
- New York University
- University of Pennsylvania
- University of Southern California
- University of the Arts London
EMPLOYERS INCLUDE:

Art, Art History, and Design

- Accident Fund Insurance Company
- Ann Arbor Hands-On Museum
- Arden Companies
- Charlotte Russe
- Discover Financial Services
- Gap Inc
- Hudson Rouge
- Kobi Halperin
- MSU - Eli and Edythe Broad Art Museum
- MarxModa
- Meridian Health Plan
- MessageMakers
- Proenza Schouler
- Quicken Loans
- The Gown Shop
- The Walt Disney Company
- Traction Partners, Inc
- University of Michigan

Global Stdsys Arts & Humanities

- City Year
- US Committee for Refugees and Immigrants

Interdisciplinary Studies

- Amazon.com
- Auto-Owners Insurance Company
- City Year
- J.P. Morgan Chase
- SEIU local 517M
- Sundance Beverage Co.
- Trinity Health System
- U.S. - Library of Congress
- US Committee for Refugees and Immigrants

Linguistic,Germ,Slavic,Asian&Afr Lg

- 3M
- Arab American National Museum
- C.H. Robinson Worldwide
- Council on Islamic - American Relations
- Emergent Biosolutions
- Frank Cusumano Law
- General Motors
- Japan Center for MI Universities
- Kawasaki Motors Corp
- MI - Secretary of State
- Refugee Development Center
- Shinsho Corporation
- Strategic Conservation Solutions
- The American University in Cairo
- US - Air Force
- Universite Francois Rabelais

English

- Buranarumluk School
- Capital Region Community Foundation
- Culver Military Academies
University of Notre Dame
Wells Fargo

Philosophy
- Altarum Institute
- Hispanic Center of Western Michigan

Religious Studies
- Hillel International

Romance and Classical Studies
- Academie De Rouen
- Altron Automation
- Amazon.com
- C.H. Robinson Worldwide
- City of Detroit
- MI - Department of Talent & Economic Development
- MSUFCU
- Neogen Corporation
- Partnership for Public Service
- Royal Media
- Townsquare Media
- US Committee for Refugees and Immigrants
- Universite Francois Rabelais

Theatre
- CO/Lab Theater Group
- First Stage
- Gateway Playhouse
- WorldStrides Inc

Women's Studies
- ITEC
- University of Michigan

Writing, Rhetoric, American Cultures
- Buranarumluk School
- Capital Region Community Foundation
- Challenge Detroit
- Discover Financial Services
- Exiger
- IBM
- JET Program
- Jackson National Life Insurance
- Persona PR
- Quicken Loans
- Teaching Assistant Program in France
- U.S. - Library of Congress
- Whirlpool

JOB TITLES INCLUDE:

Art, Art History, and Design
- Assistant Designer
- Associate Textile Designer
- Brand Designer
- Cast Member, Disney
- Community Relations
- Designer and Social Media Specialist
- Graphic Designer
- Junior Art Director
- Member Benefits Coordinator
- Photographer
- Preparator's Assistant
- Proposal Writer
- Seamstress
- Trim and Raw Material Coordinator
- Visual merchandiser/ social stylist
- Web Designer
Interdisciplinary Studies
- Associate Account Manager
- Digital Project Manager
- Sr. Human Resources Assistant
- TESOL Teaching
- User Experience Designer
- Web Developer
- Copyright Intern

Religious Studies
- Ezra Fellow

Romance and Classical Studies
- Marketing Associate
- Migrant Service Worker
- Language and Culture Assistant
- Technical Writer
- Territory Manager
- Testing Services Support Staff

Theatre
- Electrician
- Improv Actor
- Scenic Carpenter/Prop Artisan
- Events & Accounts Representative
- Assistant Teaching Artist

Women's Studies
- Community Outreach Coordinator
- Program Assistant

Writing, Rhetoric, American Cultures
- Applications Developer
- Assistant Language Teacher
- Assistant Web Editor
- Communications Associate
- Consultant
- Social Media Coordinator
- Content Writer and Copy Editor
- English Teacher in France
- Nonprofit Project Manager
- Print & Digital Media Assistant
- UX Designer/Marketing Strategist
- Website Optimization Analyst
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

**Accounting and Information Systems**
- Grand Valley State University
- Loyola University Chicago
- Metropolitan State University
- Michigan State University
- MSU College of Law
- Oakland University
- The University of Texas at Austin
- University of Maryland-College Park
- University of Michigan
- Walsh College
- Washington University - St Louis
- Wayne State University

**Finance**
- Columbia University
- Fordham University
- Illinois Institute of Technology
- Michigan State University
- New York University
- Ohio State University
- Pennsylvania State University
- Pepperdine University
- Syracuse University
- The University of Texas at Dallas
- Tulane University of Louisiana
- University of California-San Diego
- University of Illinois
- University of Michigan
- University of Rochester
- University of Washington
- Wayne State University

**Department of Marketing**
- Michigan State University
- Rutgers University-Newark

**Department of Supply Chain Mgt**
- Michigan State University
- Oakland University
- University of Michigan
- University of Southern California

**Management**
- Michigan State University
- New York University

**EMPLOYERS INCLUDE:**

**Accounting and Information Systems**
- AXA
- Auto-Owners Insurance Company
- BDO USA, LLP
- Carolan and McGarry CPA
- Columbia Logistic Network
- Deloitte
- Doeren Mayhew
- Ericsson
• Ernst & Young
• Eze Software Group
• Ford Motor
• Gillespie Group
• Grant Thornton
• KPMG LLP
• Levy Restaurants
• MB Financial
• MSU
• Magna International
• Marathon Petroleum Corporation
• McDonald's
• Plante & Moran, PLLC
• PricewaterhouseCoopers
• Stone Forest Corporate Advising
• Stepan Company
• United Shore

Department of Marketing

• 313 Energy
• Altria Group
• Amazon.com
• Automatic Data Processing
• Bosch
• Brooksource
• C.H. Robinson Worldwide
• Dawn Food Products
• Dell Inc.
• Deloitte
• Discover Financial Services
• Dow Corning
• ESPN
• Echo Global Logistics
• Edelman Public Relations
• Fiat Chrysler Automobiles
• Ford Motor
• Gallagher-Kaiser
• General Mills
• General Motors
• George P. Johnson Marketing
• Google
• Groupon
• Hertz
• IBM
• Infiniti Research Ltd.
• Jackson National Life Insurance
• Kawasaki Motors Corp
• Krupp Group
• Lee Enterprises
• MRM//McCann
• MSU Federal Credit Union
• Macy's
• Market Strategies International
• McCann Detroit
• Meijer
• MessageMakers
• Monster
• Monumental Sports Entertainment
• Morpace Inc.
• Nordstrom
• Otis Elevator Company
• PepsiCo
• Quicken Loans
• Radiology Human Medicine
• Republican National Committee
• Reynolds and Reynolds
• Shift Digital
• Shoreliner Containers
• Stanley Black and Decker
• State Farm
• Synopsys Inc.
• TEKsystems
• The Hartford
• The Mars Agency
• The Taubman Company
• The Walt Disney Company
• Waterloo Area Historical Society
• Whirlpool
• Wolverine Worldwide
• Yelp

Department of Supply Chain Mgt

• 284 Partners
• 3M
• A.T. Kearney
• ABF Freight
• ALDI
• AT Kearney
• AbbVie
• Abbott Laboratories
• Abeam Consulting
• Accenture
• Ace Hardware
• Amazon.com
• Ames IT and Numeric Solutions
• Amway
• Arthrex
• AxleTech International
• BASF
• BMM Transportation, Inc.
• BP
• Baker Tilly Virchow Krause
• Belle Tire
• C.H. Robinson Worldwide
• Canadian National Railway
• Cardinal Health
• Charles Schwab
• Cisco Systems
• ConAgra Foods
• Continental AG
• Coyote Logistics
• Crowe Horwath
• DHL Express
• Danaher Corporation
• Dell Inc.
• Deloitte
• Delphi
• Denali Group
• Diageo
• Domino's Pizza
• Dow Chemical
• Ernst & Young
• Fiat Chrysler Automobiles
• Fifth Wheel Freight
• Ford Motor
• Frito-Lay
• GSW Manufacturing
• General Electric
• General Motors
• Gerdau
• Gestamp
• Hewlett-Packard
• Honeywell International Inc.
• Hub Group
• IBM
• Ingersoll- Rand
• Intel
• John Deere
• Johnson Controls
• Kohler Co.
• Kraft Foods Group, Inc.
• L'Oreal
• Las Vegas Sands Corp.
• Lear Corporation
• Lutron Electronics
• MSU
• Manhattan Associates
• Manitou Inc.
• Mann + Hummel
• Ministry of Education of Taiwan
• Motivity Solutions
• Motorola Solutions
• Navistar
• Netsuite
• Nike
• OshKosh Corporation
• Penske Corporation
• PepsiCo
• Plante & Moran, PLLC
• Pratt & Whitney
• Premier, Inc.
• PricewaterhouseCoopers
• Redwood Logistics
• Rolls-Royce North America, Inc.
• Royal Dutch Shell Plc
• Ryder System
• SAP
• Sparrow Health Systems
• Starbucks
• Steelcase
• Stryker
• Sysco Corp.
• TE Connectivity
• Target
• Textron
• Toshiba
• Toyota Motor Corporation
U.S. Postal Service  •  Unilever  •  Union Pacific Railroad  •  United States Steel  •  W.W. Grainger  •  Walgreen  •  Whirlpool  •  Yelp  •  York Project Incorporated  •  ZYNP International

Finance

- 284 Partners  
- Accenture  
- Allstate  
- Ally Financial Inc.  
- Amazon.com  
- Apollo Global Management  
- Association of Consumer Insights  
- Bank of America  
- Barclays  
- Bloomfield Capital  
- Brown Gibbons Lang and Company  
- CF Industries Holdings  
- Cambridge Consulting Group  
- Comerica  
- Crowe Horwath  
- Deloitte  
- Delphi  
- Discover Financial Services  
- Domino's Pizza  
- Duff and Phelps  
- Edward Jones  
- Ernst & Young  
- Ford Motor  
- Foresters Financial Services  
- General Motors  
- Goldman Sachs  
- Guardian Industries  
- Herman Miller  
- Hilton Hotels  
- Hyatt Hotels  
- IBM  
- J.P. Morgan Chase  
- JMJ Phillip Executive Search  
- Jackson National Life Insurance  
- Jaguar Land Rover  
- KPMG LLP  
- Landmark Partners  
- Lansing Economic Area Partnership  
- MSU  
- Meritor  
- Merrill Lynch  
- Michigan Financial Companies  
- Michigan Lottery  
- Morgan Stanley  
- National Futures Association  
- Northwestern Mutual  
- Oracle  
- P&M Corporate Finance  
- PPG Industries  
- Plante & Moran, PLLC  
- Portland Transport  
- Quicken Loans  
- Ridge Investment Properties  
- Robert W. Baird & Co.  
- Royal Dutch Shell Plc  
- Stout Risius Ross  
- Stryker  
- TQL (Total Quality Logistics)  
- The Khan Law Firm  
- US - Army  
- United Shore  
- Waddell & Reed  
- Wells Fargo  
- Whirlpool

Management

- Amazon.com  
- Amnet Group  
- Bloomfield Construction  
- Byrne Electrical Specialists  
- Collaborative Solutions  
- Deloitte  
- Domino's Pizza  
- Georgia Pacific  
- Hiring Solutions, LLC  
- Liberty Reach
### JOB TITLES INCLUDE:

#### Accounting and Information Systems

- Associate Accountant
- Associate Solutions Analyst
- Assurance (Audit)
- Auditor
- External Audit Assistant
- Financial Advisor
- HR Advisory Consultant
- Human Resource Manager
- IT Auditor
- Internal Auditor
- Mortgage Underwriter
- Risk Advisory Associate
- Tax Consultant
- Tax Staff Accountant
- Treasury Analyst
- Valuation Associate

#### Department of Marketing

- Account Executive
- Adjunct Medical Instructor
- Advertising Sales Consultant
- Area Manager
- Assistant Media Player
- Associate Account Strategist
- Associate Analyst
- Associate District Manager
- Associate Producer
- Brand Marketing Specialist
- Business Development
- CEO and Founder
- Digital Investment Assistant
- Digital Marketing Consultant
- Global Brand Strategy Analyst
- Inbound Specialist
- Market Research Specialist
- Marketing and Communications
- Merchandise/Marketing Associate
- Merchant Representative
- Mortgage Banker
- Personal Investment Broker
- Pricing Analyst
- Project Controller Analyst
- Regional Marketing Representative
- Research Analyst
- Retail Sales Associate
- Sales Manager
- Strategy and Research Analyst
- Supply Chain Analyst
- Technical Recruiter

#### Department of Supply Chain Mgt

- Account Executive
- Advanced Logistics Planner
- Advisory Associate
- Associate Buyer
- Associate Packaging Engineer
- Associate Purchasing Analyst
- Associate Scientist
- Associate Supply Chain Analyst
- Buyer
- Director of Marketing
- Commodity Manager
• Consulting Analyst
• Contract Specialist
• Cost Management
• Customer Operations Representative
• Damage Prevention
• Data Analyst
• Deployment Planner
• Enterprise Solutions Staff Consultant
• Global Operations Associate
• Global Strategy and Integration
• Global Supply Management
• Information Technology Analyst
• International Demand Planner
• Lean Sigma Engineer
• Load Planner
• Logistic Analyst
• Material & Purchasing Specialist
• Material Planner
• Operations Manager
• Packaging Buyer
• Process Support Specialist
• Procurement Specialist
• Production Control & Logistics
• Production Planner
• Purchasing Specialist
• Replenishment Planner
• Sales Engineer
• Salesforce Consultant
• Shift Manager
• Software Consultant
• Sourcing Specialist
• Strategic Sourcing Analyst
• Supply Chain Analyst
• Supply Chain Consulting
• Tax and Trade Analyst
• Transportation Analyst

• Business Modeling and Valuation
• Business Risk Advisory Consultant
• Client Service Representative
• Commercial Banking Analyst
• Compliance Examiner
• Consultant
• Corporate Development Analyst
• Credit Analyst
• Customer Experience Consultant
• Development Finance Analyst
• E-Research/Data Analyst
• Economic and Valuation Services
• Equity Research Associate
• FAP Analyst
• Financial Analyst
• Financial Representative
• Investment Banking Analyst
• Management Consulting Analyst
• Operations Analyst
• Private Equity Analyst
• Project Controller Analyst
• Sales Representative
• Supply Chain Analyst
• Treasurer
• Underwriter
• Valuation & Financial Analyst
• Wealth Management

Management

• 2nd Lieutenant
• Account Coordinator
• Administrative Assistant
• Assistant Designer
• Business Operations
• Business Services Coordinator
• Customer Relations Professional
• Human Resources Associate
• Inside Sales Analyst
• Marketing and Event Specialist
• Organizational Development Coordinator
• Sales Manager
• Training Advisor
• Venture Capital Fellow

Finance

• Account Executive
• Accounting Clerk
• Administrative Assistant
• Area Manager
• Auditor
• Billing Analyst
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

Advertising

- Michigan State University
- New York University
- University of Toledo

Communication

- Burlington County College
- Chapman University
- Meredith College
- Michigan State University
- University of Chicago

- University of Virginia-Main Campus
- Wayne State University

Journalism

- Michigan State University

Media and Information

- Michigan State University
- University of Miami
- University of Minnesota-Twin Cities

EMPLOYERS INCLUDE:

Advertising

- AbelsonTaylor, Inc.
- Aerotek
- Alro Steel
- Amazon.com
- Aptek Inc
- Assembly Media
- Asset Health
- BCBG Max Azria Group
- Blue Cross Blue Shield
- Burns Group
- Byrum and Fisk LLC
- C.H. Robinson Worldwide
- Campbell-Ewald
- Carat
- Collabera
- Comcast

- Condé Nast
- Coyote Logistics
- Crain Communications
- Dart Container
- Dell Inc.
- Detroit Lions
- Detroit Tigers
- Dire Wolf Digital
- Echo Global Logistics
- Enterprise Rent-A-Car
- Ferguson Enterprises
- Fiat Chrysler Automobiles
- Ford Motor
- Fresh Press Media
- GTB
- Google
- Graphic Packaging International
- Groupon
• Havas Worldwide
• Heinz
• HelloWorld
• IPG Mediabrands
• Insight Global
• Integrated Marketing Solutions
• KFD Public Relations
• LeEco
• Legendary Entertainment
• Leo Burnett
• LoSasso Integrated Marketing
• MRM//McCann
• Macy's
• Martin Waymire
• MediaCom
• Meijer
• Microsoft
• Nashville Predators
• OMD USA
• Ogilvy & Mather
• OldTown Commercial Association
• Omnicom Media
• Paragon Design + Display
• Paramount Coffee Company
• PepsiCo
• Piper & Gold Public Relations
• Plante & Moran, PLLC
• Quicken Loans
• Real News Public Relations
• Rock Ventures LLC
• Search Optics
• Starcom MediaVest Group
• Steelcase
• Talener Group, LLC
• TechSmith Corporation
• The Walt Disney Company
• Tom James Company
• Trunk Club
• Truscott Rossman
• UM Worldwide
• US Interactive Media
• Verizon Communications
• Weber Shandwick
• Whirlpool
• Wichita Thunder
• Yelp
• ZenithOptimedia

Communication
• Altria Group
• Amazon.com
• Automatic Data Processing
• Blue Chip Marketing Worldwide
• C.H. Robinson Worldwide
• Chicago Bulls
• Consumers Energy
• Coyote Logistics
• D Magazine
• Delphi
• ESPN
• Edelman Public Relations
• Fiat Chrysler Automobiles
• Ford Motor
• Franco
• Google
• Gray Talent Group
• Groupon
• Hagerty Group, LLC
• Havas Worldwide
• Henkel
• Hormet Foods Corporation
• IBM
• IPG Mediabrands
• Insight Global
• KPMG LLP
• Kaufman Financial Group
• MRM//McCann
• Martin Waymire
• McLaren Health Care
• Michigan Dyslexia Institution
• Microsoft
• Peckham, Inc.
• Pella Corporation
• PepsiCo
• Pratt & Whitney
• Precision Meetings and Events
• Procter & Gamble
• Quicken Loans
• Search Optics
• Spectrum Health
• Strive Logistics
• TEKsystems
• Target
• Tenneco, Inc.
• Thomson Reuters
• Tom James Company
• Two Men and a Truck International
• United Shore
• Vanguard Public Affairs
• Ventura
• World Wide Group, LLC
• Yelp

Journalism

• Automotive News
• BIZCOR
• CBS 21 News
• CBS Radio
• Cinenation
• Delphi
• Detroit Red Wings
• Drive Digital Group
• ESPN
• GQ Magazine
• General Mills
• HCB Health
• HOMTV 21
• Ionia Sentinel - Standard
• Jackson National Life Insurance
• KRGV - TV (ABC affiliate)
• KVEW (ABC affiliate)
• Lansing Lugnuts
• Lezotte Miller Public Relations, Inc.
• MRM//McCann
• Martin Waymire
• MediaCom
• Mercedes-Benz Financial Services
• Mlive Media Group
• Moonsail North
• NBC Universal Media
• New Harbinger Publications
• Odyssey Media Group

Media and Information

• Academy of Television Arts and Sciences
• CBS Radio
• Car and Driver
• City of East Lansing
• Comcast
• Deep Silver Volition
• Delta Dental
• Design Source Media
• Design Systems, Inc
• Detroit Public Television
• Digital Roots
• Doner
• Echo Global Logistics
• Enterprise Holdings
• Essential Home Magazine
• GE Healthcare
• General Motors
• Google
• Grand Rapids Griffins
• Henry Ford Health System
• Inkorporate Graphics
• InterKnights
• M3 Group
• MRM//McCann
• MSU - Information Technology
JOB TITLES INCLUDE:

**Advertising**
- Account Coordinator
- Account Executive
- Analyst
- Art Director
- Assistant Account Executive
- Assistant Analyst
- Assistant Media Planner
- Associate Analyst, Performance and Analytics
- Associate Content Analyst
- Associate QA Tester
- Brand Management Intern
- Broadcast Traffic Intern
- Business Consultant
- Communications Coordinator
- Communications Planning Assistant
- Computer Operations Analyst
- Consultant
- Content Creator
- Copywriter Intern
- Corporate Analyst
- Corporate Communications Intern
- Creative Media Intern
- Creative Strategist
- Design Intern
- Designer
- Digital Account Coordinator
- Digital Intern
- Digital Media Analyst
- Digital Media Manager
- Environmental Engineer Recruiter

- Event Associate
- Executive Development Associate
- Graphic Designer
- Head of Interactive Design and Digital Media
- Inbound Marketing Coordinator
- Inside Digital Media Representative
- Internal Communications Specialist
- Jr. Graphic Designer
- Jr. Project Manager
- Junior Art Director
- Junior Content Editor
- Junior Content Specialist
- Junior Copywriter
- Marketing Analyst
- Marketing Coordinator
- Marketing Project Manager
- Marketing Research analyst
- Marketing and Communications Specialist
- Marketing and PR Intern
- National Broadcast Assistant Buyer
- National Sales Manager
- New Business/Brand Development Intern
- Production Artist
- Programmatic Specialist
- Project Assistant & Social Media Coordinator
- Project Coordinator
- Promotional/Event Sales
- Promotions and Marketing Intern
- Public Affairs Associate
- Research Planning and Strategy Associate
- Sales & Marketing Manager
- Sales Marketing Analyst
- Social Media Account Manager
- Social Media Coordinator
- Studio Artist
- Technical Recruiter
- Territory Development Specialist
- User Experience Designer
- Video Producer
- Wholesale Sales Intern

**Communication**

- Account Coordinator
- Account Technology Strategist
- Administrator and Communications Coordinator
- Analyst- Digital Performance
- Assistant Event Coordinator
- Assistant Media Planner
- Associate Account Strategist
- Beverage Sales Associate Manager
- Blogger
- Brand Ambassador
- Business Development Associate
- Celebrity Editorial Assistant
- Client Account Processor
- Communications Manager
- Content Developer
- Coordinator Assistant
- Corporate Communications
- Creative and Social Media Assistant
- Customer Operations Coordinator
- Development Category Analyst
- Digital & Creative Recruiter
- District Sales Manager
- Event Coordinator
- Event Manager/Marketing Assistant
- Field Technician
- Financial Advisor
- Human Resources Assistant
- IT Recruiter
- Inside Sales Representative
- Internal Communications Coordinator
- Management Trainee
- Marketing Assistant
- Media Consultant
- Merchant Development Representative
- National Account Manager
- National Sales Manager
- News Intern
- Operations Coordinator
- Production Planner
- Public Relations Coordinator
- Publicity and Social Media Coordinator
- Purchasing Assistant
- Recruiter
- Sales Analyst
- Sales Development Specialist
- Sales and Marketing Associate
- Small Business Consultant
- Social Media Strategist
- Social Media and PR Director
- Technical Recruiter
- Underwriter
- Visual Merchandising Lead

**Journalism**

- Assistant Managing Editor
- Assistant Media Planner
- Associate Producer
- Author
- Board Operator
- Broadcast Journalist
- Client Relationship Manager
- Communications Coordinator
- Content Artist
- Content Writer
- Corporate Social Responsibility Coordinator
- Digital Marketing Coordinator
- Digital Media Manager
- Digital Production Specialist
Media and Information

- 2D/3D Concept Artist
- 3D Animator
- 3D Prop Artist
- Assistant Editor
- Assistant Editor/Camera Operations
- Assistant Music Director
- Assistant Online Production
- Associate Agile Team Facilitator
- Associate Application Developer
- Associate Content Analyst
- CAD Designer
- Cloud Automation Engineer
- Commercial Videographer
- Communications Specialist
- Community Relations Coordinator
- Designer
- Designer/Artist
- Digital Production Specialist
- Digital Project Coordinator
- Digital Technician
- Editor
- Editor and Cinematographer
- Environmental Artist
- Front-End Engineer
- Game Test Analyst
- Graphic Designer
- IT Analyst
- IT Technician
- Information Security Analyst
- Information Technologist I
- Marketing Strategist
- Operations Manager
- Post Production Supervisor
- Producer
- Production Assistant
- Project Manager
- Promotions Coordinator
- Public Relations Intern
- Search Marketing Analyst
- Social Media Assistant
- Software Developer
- Staff Writer
- Studio Assistant
- Technical Animator
- UX/UI Developer
- VR Media Production Intern
- Video Producer
- Video and Social Media Intern
- Videographer
- Web Consultant
- Web Developer
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

Athletic Training

- Auburn University Main Campus
- Citadel Military College of South Carolina
- Grand Valley State University
- Michigan State University
- University of Kentucky
- University of Miami
- University of South Carolina-Columbia
- University of Toledo

Education

- Michigan State University
- Unsure

Kinesiology

- Arcadia University
- Auburn University Main Campus
- Baker College of Flint
- Ball State University
- Bond University in AUS (international)
- Carnegie Mellon University
- Carroll University
- Central Michigan University
- Davenport University
- Delta College
- Eastern Michigan University
- Edgewood College
- Emory University
- Gannon University
- Grand Valley State University
- Indiana State University
- Life Chiropractic College-West
- Life University
- Loyola University Chicago
- Marshall University
- Michigan State University
- Midwestern University
- Milligan College
- Oakland Community College
- Oakland University
- Ohio University-Main Campus
- Palmer College of Chiropractic-West Campus
- PrepMD
- Robert Morris University
- Rosalind Franklin University of Medicine and Science
- Rush University
- Stony Brook University
- Tiffin University
- University of Detroit Mercy
- University of Michigan-Ann Arbor
- University of Michigan-Flint
- University of South Carolina-Columbia
- University of Southern California
- University of St Francis
- University of Toledo
- Washtenaw Community College
- Wayne State University

Special Ed-Learn Disabilities

- Harding University
- Michigan State University
EMPLOYERS INCLUDE:

**Athletic Training**
- C. Weaver Physical Therapy
- Michigan Therapy Institute
- Physiotherapy Associates
- ProActive Physical Therapy
- Spectrum Health
- Tip Top Training and Rehabilitation
- Youngstown State University

**Elementary and Special Education**
See Teacher Certification Appendix

**Kinesiology**
- ATI Physical Therapy
- Abunassar Impact Basketball, LLC
- Advanced Physical Therapy Center
- Associated Environmental Systems
- Associated Retinal Consultants
- Auto-Owners Insurance Company
- Beaumont Health System
- Bickford Senior Living
- Boston Scientific
- CIOX Health
- Centria Health
- Challenge Aspen
- Crawl Walk Jump Run Therapy Clinic
- ENT Specialists
- Encore Rehabilitation Services
- Exalta Health
- Family Medicine of Michigan
- For the Kidz
- Freeman Health System
- Good Life Physical Therapy
- Grunberger Diabetes Institute
- Health Dimensions Compounding Pharmacy
- Healthworks Fitness Center for Women
- IQFit Fitness and Wellness Center
- Insight Global
- IronTribe Fitness
- J.P. Morgan Chase
- Life Time Athletic
- Lucky Group Consulting
- MSU
- Maple Manor Rehabilitation
- Maxim Healthcare Services
- McLaren Health Care
- Memorial Healthcare System
- Meridian Health Plan
- Miami University
- MidMichigan Health
- MoveStrong
- Newell Rubbermaid
- Oakland Orthopedic Surgeons
- Oaklawn Hospital
- Orthopedic One
- PGA Tour
- Pain and Rehabilitation Physicians, P.C.
- Peak Performance Physical Therapy
- Quicken Loans
- Rainbow Rehabilitation Center
- Residential Options, Inc.
- Scribe America
- Select Medical
- Skyhawks Sports Academy
- Smith and Nephew
- Sparrow Health Systems
- Spectrum Health
- Spine Specialists of Michigan
- State of Fitness
- Summit Oral Surgery
- Team Rehabilitation
- The Recovery Project
- Touchpoint Support Services
- Travis Pointe Country Club
• Trilogy Health Services, LLC
• Trinity Health System
• US - AmeriCorps VISTA
• University of Michigan Health System

• Utica Community Schools
• Vagus Fitness
• Walter Schroeder Aquatic Center
• Workout with Wolfie
• Wright and Filippis

JOB TITLES INCLUDE:

Athletic Training

• Athletic Trainer
• Fitness Director, Athletic Trainer
• Graduate Assistant Athletic Trainer
• Physical Therapy Technician

Elementary and Special Education

See Teacher Certification Appendix

Kinesiology

• Anesthesia Technician
• Assistant Sales Representative
• Assistant Strength Coach
• Associate Underwriter
• Behavior Technician
• Behavioral Therapist Technician
• Certified Medication Aide
• Certified Nurse Aide
• Certified Personal Trainer
• Certified Registered Care Associate
• Client Relations Intern
• Client Service Representative
• Coach
• Community Developer for Flint Community School Corps
• Direct Care Worker
• EMT
• Field Clinical Representative
• Fitness Programs Assistant

• Fitness Specialist
• Inpatient Rehabilitation Technician
• Inside Sales Associate
• Marketing Representative
• Marketing Technology Coordinator
• Medical Assistant
• Medical Scribe
• Member Benefit Coordinator
• Neuro Rehabilitation Technician
• Office Manager/Assistant Sports Performance Specialist
• Owner/Coach
• Patient Care Technician
• Patient Service Representative
• Patient Transport Technician
• Personal Trainer
• Pharmacy Technician
• Physical Therapy Aide
• Project Assistant, Players Championship
• Rehabilitation Technician
• Research Assistant
• Sales Manager
• Scribe
• Soft Good Fitter
• Supervisor
• Technical Recruiter
• Therapy Technician
• Tumbling Coach
• Underwriter
• Usability Lab Technician
• Youth Coach and Lifeguard
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

• Ball State University
• Boston University
• Cornell University
• DePaul University
• Johns Hopkins University
• Michigan State University
• Michigan State University College of Law
• New York University
• Northeastern University
• Northwestern University
• Pennsylvania State University-Penn State York
• San Francisco State University
• St. George's University
• Stanford University
• Stanford University
• The University of Melbourne
• The University of Texas at Austin
• University of California-Berkeley
• University of California-Los Angeles
• University of California-Riverside
• University of Delaware
• University of Florida
• University of Illinois at Urbana-Champaign
• University of Iowa
• University of Miami
• University of Michigan-Ann Arbor
• University of Michigan-Dearborn
• University of Southern California
• University of Wisconsin-Madison
• Virginia Polytechnic Institute and State University
• Wayne State University

EMPLOYERS INCLUDE:

Applied Engineering Sciences

• Amazon.com
• Apple
• Bosch
• Consumers Energy
• Continental AG
• Danaher Corporation
• Delphi
• Eli Lilly and Company
• FedEx
• Ford Motor
• General Motors
• Heinz
• Herman Miller
• Hess Corporation
• Ingersoll- Rand
• Intrex Aerospace
• Lear Corporation
• Lockheed Martin
• Nestle S.A.
• Sonoco Products
• Steelcase
• Stryker
• Textron
• Toyota Motor Corporation
• Trane
• Whirlpool

Biosystems Engineering

• Bell's Brewery, Inc.
• Cargill
• E. & J. Gallo Winery
• General Mills
• JBT Foodtech
• Medallion Instrumentation
• Neogen Corporation
• Nestle S.A.
• Universal Forest Products

Chemical Engineering

• Albemarle
• Avery Dennison
• Bemis Company, Inc
• Consumers Energy
• Dart Container
• Dow Chemical
• E. & J. Gallo Winery
• Eli Lilly and Company
• Ford Motor
• General Mills
• General Motors
• International Paper
• LG Chem
• Perrigo Company PLC
• Pfizer
• Pratt & Whitney
• Procter & Gamble
• Steelcase
• Uniform Color Company
• Whirlpool

Civil Engineering

• Clark Construction Company
• FK Engineering Associates
• Fishbeck, Thompson, Car, & Huber
• Fleis & Vandenbrink
• G2 Consulting Group

Computer Engineering

• Consumers Energy
• Cummins
• Fiat Chrysler Automobiles
• General Motors
• Hyundai
• Raytheon
• TechSmith Corporation
• Texas Instruments
• US - Department of Defense (DOD)

Computer Science

• Adobe Systems
• Amazon.com
• Auto-Owners Insurance Company
• Crowe Horwath
• Fast Enterprises
• Ford Motor
• General Electric
• General Motors
• Great Lakes Wine and Spirits
• Meijer
• Microsoft
• Motorola Solutions
• Open Systems Technologies
• Rocket Fuel
• Target
• USAA
• Urban Science
• Yello

Electrical Engineering

• American Electric Power - Cook Nuclear Plant
• Bosch
• Consumers Energy
• Detroit Diesel Corporation
• Dow Chemical
• Fiat Chrysler Automobiles
• Ford Motor
• General Motors
• Lockheed Martin
• MSU - Facility for Rare Isotope Beams
• Nexteer Automotive
• Raytheon
• TRW
• Texas Instruments
• US - Department of Defense (DOD)

Environmental Engineering

• DTE Energy Corporation
• Global Environmental Engineering
• MI - Department of Environmental Quality
• OHM Advisors
• US - Forest Service (USFS)

Materials Sci and Engineering

• ArcelorMittal
• Bechtel Corporation
• Bemis Company, Inc
• Consumers Energy
• Eaton Corporation Plc
• General Electric
• Gerdau
• TRW

Mechanical Engineering

• 3M
• ArcelorMittal
• Becker Orthopedic
• BorgWarner
• Bosch
• Daifuku Co
• Delphi
• Denso International America
• Dow Chemical
• Eaton Corporation Plc
• Eli Lilly and Company
• Fiat Chrysler Automobiles
• First Solar
• Ford Motor
• General Motors
• Gentex Corporation
• Haworth
• Kohler Co.
• Lockheed Martin
• Meritor
• Nexteer Automotive
• Procter & Gamble
• Sachse Construction
• Shell
• TRW
• Tenneco, Inc.
• Textron
• Toyota Motor Corporation
• Whirlpool
• Williams International

JOB TITLES INCLUDE:

• Account Manager
• Algorithms & Software Engineer
• Application Developer
• Application Engineer
• Associate Designer
• Associate Developer
• Associate Engineer
• Associate Product Development Engineer
• Associate Project Engineer
• Associate Quality Assurance Engineer
• Bioprocess Technician
• Business Analyst
• Calibration Engineer
• Chemical Engineer
• Civil Engineer
• Computer Engineer
• Consultancy Engineer
• Controls Systems Engineer
• Design & Release Engineer
• Design Engineer
• Development Engineer
• Electrical Engineer
• Emission Test Engineer
• Environmental Consulting
• Environmental Engineer
• Field Engineer
• Finishing Engineer
• Food Process Technologist
• Frontend Developer
• Industrial Engineer
• Information Systems Specialist
• IT Business Analyst
• IT Engineering Consultant
• IT Project Management Consultant
• Lab Technician
• Logistics Engineer
• Maintenance Engineer
• Manufacturing Engineer
• Materials Engineer
• Mechanical Design Engineer
• Optimized Operations Engineer
• Power Supply Engineer
• Powertrain Engineer
• Process Engineer
• Product Design Engineer
• Product Development Engineer
• Production Engineer
• Production Planner
• Program Engineer
• Project Engineer
• Project Manager
• Project/Technical Engineer
• Prototype Build Engineer
• Purchasing Analyst
• Quality Analyst
• Quality Control Engineer
• Reliability Engineer
• Research Engineer
• Rotational Program Engineer
• Sales Manager
• Software Developer
• Software Engineer
• Sourcing Specialist
• Staff Engineer
• Subsystem Validation Engineer
• Supplier Quality Engineer
• Supply Chain Analyst
• System Engineer
• Technical Consultant
• Technical Game Designer
• Technical Sales Engineer
• Technical Support Engineer
• Technology Risk Consultant
• Test Analyst
• Transportation Engineer
• Validation Engineer
• Water/Wastewater Engineer
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

**UNIVERSITIES TO ATTEND:**

- Ball State University
- Brown University
- Case Western Reserve University
- Central Michigan University
- DePaul University
- Emory University
- Ferris State University
- Harvard University
- Indiana University-Bloomington
- Kent State University Kent Campus
- Loyola University Chicago
- Mayo School of Health Sciences
- Michigan State University
- Michigan State University College of Law
- Middlebury College
- Northwestern University
- Notre Dame College
- Ohio State University-Main Campus
- Palmer College of Chiropractic
- Pennsylvania State University
- SUNY College at Buffalo
- Stanford University
- Tennessee State University
- The University of Texas at Austin
- University of California-Los Angeles
- University of California-Riverside
- University of Cambridge
- University of Chicago
- University of Delaware
- University of Detroit Mercy
- University of Freiburg
- University of Georgia
- University of Illinois at Urbana-Champaign
- University of Maryland-College Park
- University of Michigan-Ann Arbor
- University of Nevada-Las Vegas
- University of Oxford
- University of St Francis
- University of Vermont
- University of Wisconsin-Madison
- Vanderbilt University
- Virginia Polytechnic Institute and State University
- Washington University in St Louis
- Wayne State University
- Yale University

**EMPLOYERS INCLUDE:**

- A.T. Kearney
- Academy of Television Arts and Sciences
- Accenture
- Accident Fund Insurance Company of America
- Adimab LLC
- Advanced Healthcare
- Allure Medical Spa
• Alpine Electronics of America
• Altria Group
• Amazon.com
• Apollo Global Management
• Arab American National Museum
• Atlanta Fulton County Zoo
• Auto-Owners Insurance Company
• BP
• Barclays
• Bayer
• Beaumont Health
• Bemis Company, Inc
• Bosch
• C. Weaver Physical Therapy
• CBS Radio
• Cambridge Consulting Group
• Cancer IQ, INC
• Cardinal Health
• Challenge Detroit
• Change Media Group
• Children's Hospital Association
• Cisco Systems
• City of Detroit
• Clinton Foundation
• Columbia Logistic Network
• Community Mental Health
• Consortium on Gender, Security, and Human Rights
• Consumers Energy
• Credit Suisse Group AG
• Crowe Horwath
• Dan Scripps for State Representative
• Deloitte
• Delphi
• Detroit Lions
• Discover Financial Services
• Dow Corning
• E. & J. Gallo Winery
• ESPN
• Ella Sharp Museum
• Enterprise Rent-A-Car
• Epic Systems Corporation
• Ernst & Young
• Evo Exhibits
• FactSet Research Systems
• Fast Enterprises
• Fiat Chrysler Automobiles
• Ford Motor
• General Electric
• General Mills
• General Motors
• Glenbrook High Schools District 225
• Google
• Hilton Hotels
• Honeywell International Inc.
• Hormel Foods Corporation
• Hyatt Hotels
• IBM
• Insight Global
• Institute for Social Policy and Understanding
• Intel
• KPMG LLP
• Kimpton Hotels and Resorts
• Landmark Partners
• MI - Department of Natural Resources
• MI - House of Representatives
• MPI Research
• MRM//McCann
• MSU - Eli and Edythe Broad Art Museum
• MSU - Global Center for Food Systems Innovation
• MediaCom
• Metropolitan School District of Steuben County
• Microsoft
• Mirame Photography
• NORC at the University of Chicago
• Nagano-Ken, Ikusaka-Mura Board of Education
• Nestle S.A.
• Neumann/Smith Architecture
• Nexteer Automotive
• Olympus
• P&M Corporate Finance
• PSAV
• Peckham, Inc.
• PepsiCo
• Perrigo Company PLC
• Pfizer
• Price Waterhouse Cooper
• Procter & Gamble
• Raymond James Financial
• Red Cedar Solutions Group
• Rocket Fuel
• Royal Dutch Shell Plc
• Saudi Arabian Oil
• Scribe America
• Spartan Sports Network
• Spectrum Health
• Sprice Machines
• TEC Group
• TRW
• TechSmith Corporation
• Textron
• The Clorox Company
• The Hartford
• The Mars Agency
• The Walt Disney Company
• Towers Watson
• Toyota Motor Corporation
• US - Department of Justice
• USAA
• University of Pittsburg Medical Center (UPMC)
• WILX
• WOOD-TV (NBC affiliate)
• Whirlpool
• Williams International
• Willis Towers Watson
• Wines Elementary
• Wittenbach Orchards, LLC
• Work for Progress
• WorldStrides Inc

JOB TITLES INCLUDE:

• 2016 Purchasing - Supplier Tech Assistance - Ford College Graduate
• Account Executive
• Actuarial Analyst
• Application Developer
• Application Engineer
• Apprentice Farmer
• Assistant Canvass Director
• Assistant Media Planner
• Associate Account Strategist
• Associate Accountant
• Associate Analyst
• Associate Engineer of Product Development
• Associate Quality and Process Control Supervisor
• Associate Scientist
• Assurance Associate
• Athletic Trainer
• Behavior Technician
• Business Management Associate
• Chain Reaction Artist
• Challenge Detroit Fellow
• Client Advocate
• Coaching Aide at Intercollegiate Athletics
• Commercial Videographer
• Communications Associate
• Consultant, Technology Risk
• Contract Specialist
• Credit Analyst
• Crew Trainer
• Customer Experience Measurement Consultant
• Data Analyst
• Deal Advisory Associate
• Design and Release Engineer
• Development Finance Analyst
• Development Mechanical Engineer
• Director of Bands, Angola High School
• Electrical Engineer
• Electro Hydraulic Controls Engineer
• Fashion Internship Advisor
• Field Director
• Financial Analyst
• Financial Services Performance Consultant
• GIS Specialist
• Game Day Producer
• Global Brand Strategy Analyst
• Human Resource Manager
• IT Auditor
• IT Technical Recruiter
• Implementation Consultant
• Improv Actor
• Interior Designer
• Jr. Art Director
• Jr. Digital Art Director
• Laboratory Technician
• Learning Technology Designer
• Legislative Assistant
• Lifestyle Photographer
• Management Business Consultant
• Manufacturing Engineer I
• Marketing Associate
• Mechanical Engineer
• Media Associate
• Medical Assistant
• Medical Scribe
• Merchandise Associate
• Microbiology Lab Technician
• Migrant Service Worker
• National Institutes of Health Postbaccalaureate Intramural Research Training Award (IRTA) Fellow
• Nonprofit Project Manager
• Operations Corporate Manager
• Operations Team Manager
• Optometric Technician
• Organizational Development Coordinator
• Packaging Engineer
• Particle Characterization Chemist
• Photographer/Editor
• Planetarium Educator
• Plant Logistics Coordinator
• Primate Research Intern
• Private Equity Analyst
• Process Engineer
• Procurement Analyst
• Product Development Engineer
• Production Assistant
• Production Engineer
• Program Coordinator
• Project Controller Analyst
• Project/Technical Engineer
• Promotions Assistant
• Public Policy Coordinator
• Purchasing Specialist
• Regional Marketing Representative
• Registered Nurse
• Research Assistant/Lab Manager
• Research Technician
• Rotational Engineer
• Sales Development Representative
• Scenic Carpenter/Prop Artisan
• Scientist I
• Senior Human Resources Assistant
• Social Media Care Specialists
• Software Developer
• Software Engineer
• Sourcing Analyst
• Space Planner/Designer
• Special Events Account Support Representative
• Strategic Sourcing Analyst
• Supply Chain Analyst
• Tax Associate
• Technical Animator
• Territory Sales Manager
• Translational Scholar
• Uconnect Portfolio Analyst
• User Experience Designer
• Vocal Music Teacher
• Water/Wastewater Engineer
• Web Designer
• Wildlife Technician
• Youth Services Team Member
• Veterinary Assistant
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

- Michigan State University
- Pepperdine University
- Sydney University
- Temple University

**EMPLOYERS INCLUDE:**

- Acosa Sales and Marketing
- Amway Grand Plaza Hotel
- Baltimore Country Club
- Bellerire Country Club
- Big Canyon Country Club
- Bluestar Resort and Golf
- Chateau Elan Winery and Resort
- Cherry Creek Golf Club
- Crowne Plaza
- LRA by Deloitte
- Destination Consultants LLC
- Executive Education Inc.
- Expedia
- Fairmont Hotels and Resorts
- Fortis Net Lease Investment Real Estate Service
- Four Seasons Hotel and Resorts
- Grand Traverse Resort and Spa
- HVS- Hotel Valuations & Appraisals
- Harrington's By the Bay
- Hilton Hotels & Resorts
- Hyatt Hotels
- InterContinental Hotel Group
- J. Alexander's Restaurants
- Kimpton Hotels and Restaurants
- Kiser Group
- Kohler Resort
- LaSalle Network
- Levy Restaurants
- Longhorn Steakhouse
- MSU - Residential and Hospitality Services
- MSU - Spartan Signature Catering
- Marcus Hotels and Resorts
- Marriott International
- Meridian Health Plan
- Mission Point Resort
- Montage Hotels and Resorts
- Motor City Casino Hotel
- Oil Nut Bay Resort
- PSAV
- Pinstripes, Inc
- Quicken Loans
- Radisson Hotel
- Sage Hospitality
- Saugatuck Center for the Arts
- Shake Shack
- Shoreacres Country Club
- Southwest Airlines
- Starbucks Coffee Company
- Starwood Hotels & Resorts
- Target
- The D Hotel & Casino
- The Inn at St. Johns
- The Roaring Fork Club
- The Walt Disney Company
- The Waterview Loft
- Traveling Teams
JOB TITLES INCLUDE:

- Accounting/Finance Trainee
- Analyst
- Assistant Event Planner
- Assistant General Manager
- Assistant Housekeeping Manager
- Assistant Kitchen Manager
- Assistant Manager
- Assistant Marketing Manager
- Assistant Store Manager
- Assistant Valet Director
- Assistant Manager-Rooms Division
- Associate Banker
- Corporate Management Trainee
- Catering Manager
- Cluster Sales Manager
- Concession Manager
- Corporate Management Trainee
- Customer Experience Consultant
- Digital Demand Generation Analyst
- Director of Marketing and Communications
- Emerging Leaders Program
- Event Concierge
- Event Coordinator
- Event Manager
- Executive Events Manager
- Executive Team Leader
- Food & Beverage Assistant Manager
- Field Account Manager
- Financial Analyst
- Food and Beverage Manager
- Food and Beverage Manager Trainee
- Front Desk Supervisor
- Front Office Manager In Training
- Guest Services Supervisor
- Housekeeping Supervisor/Manager
- Human Resource Manager
- IT Analyst
- Internet Marketing Manager
- Investment Analyst
- Jr. Digital Art Director
- Leadership Development Associate
- Leasing Manager
- Lodging Manager
- Manager
- Management Development Program
- Manager In Training
- Manager Assistant
- Marketing Assistant
- Marketing Manager
- Meeting & Event Coordinator
- Operations Corporate Manager
- Pharmaceutical Sales Representative
- Program Director
- Purchasing Agent
- Restaurant Manager
- Real Estate Analyst
- Recruiter
- Revenue Management Trainee
- Restaurant Manager
- Rooms Management Trainee
- Sales Coordinator
- Sales & Marketing Manager Trainee
- Special Events Manager
- Store Manager
- Strategic Support Associate
- Territory Sales Account Manager
- Team Travel Coordinator
- Underwriter
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

- American University
- American University (Rome)
- Boston College
- Case Western Reserve University
- Columbia University
- DePaul University
- Emory University
- Harvard University
- Hedayet Institute for Arabic Studies
- Indiana State University
- Loyola University Chicago
- Michigan State University
- Michigan State University College of Law
- Middlebury College
- Monash University in Australia
- Ohio State University
- Oklahoma State University
- Purdue University
- Sacred Heart Major Seminary
- Texas A & M University
- University of Chicago
- University of Colorado Denver
- University of Detroit Mercy
- University of Illinois at Urbana-Champaign
- University of Michigan
- University of North Carolina at Chapel Hill
- University of Oxford
- Valparaiso University
- Wayne State University
- Yeshiva University

**EMPLOYERS INCLUDE:**

- Academic Engagement Network
- Accounting Principals
- Aflac
- Allstate
- Americans for Prosperity
- Anderson Economic Group
- Asia American Initiative
- Asset Health
- Best Buddies International
- Bosch
- Buildtech LTD
- Burson-Marsteller
- Byrum and Fisk LLC
- C.H. Robinson Worldwide
- Cambridge Consulting Group
- Children Prisoners Europe
- Collabera
- Consortium on Gender, Security, and Human Rights
- Crispin Porter + Bogusky
- DePaul University
- Detroit Business Consulting
- Detroit Tigers
- Diplomat Pharmacy
- Emergent Biosolutions
- Fiat Chrysler Automobiles
- Fifth Wheel Freight
- FleishmanHillard
JOB TITLES INCLUDE:

- Account Coordinator
- Account Executive
- Administrative Manager
- AmeriCorps VISTA Member
- Analyst
- Assistant Manager
- Associate Recruiter
- Board Operator
- Border Patrol Agent
- Business Analyst
- Business Development Manager
- Buyer
- CFO
- City Manager
- Clerical Aide
- Client Staff Assistant
- Coaching Education Member
- College Advisor
- Commercial Lines Assistant
- Consultant
- Coordinator
- Corporate Banking Analyst
- Data Collections Analyst
- Development Associate
- Development Events Associate
- Engineering, Finance, and Accounting Recruiter
- English Teacher
- Field Director
- Global Forwarding Agent
- Graduate Teaching Assistant
- Home Designer
- Immigration Paralegal
- Junior Associate
- Legislative Assistant
- Litigation Paralegal
- Loan Documentation Specialist
- Logistics Consultant
- Marketing Coordinator
- Marketing and Administrative Assistant
- Multimedia Sales Executive
- Organizer
- Policy Analyst
- Pricing Technician Analyst
- Private Equity Analyst
- Program Assistant, Technical Cooperation in the Office of International Programs
- Real Estate Developer
- Recruiter
- Relationship Manager
- Research Associate
- Resource Planner
- Social Media Analyst
- Social and Digital Intern
- Sports Activity Director
- Staff Assistant
- Store Receiver
- Tax Consultant
- Teacher
- Technical Project Coordinator
- Uconnect Portfolio Analyst
- Volunteer Coordinator
Note: This appendix is an incomplete sampling of data. Specific information relating to post-graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Concorde Career College
- Cornell University
- Delta College
- Eastern Michigan University
- Emory University
- Ferris State University
- Grand Valley State University
- Indiana University-Bloomington
- Kansas City University of Medicine and Biosciences
- Kent State University Kent Campus
- Lincoln Memorial University
- Miami University-Oxford
- Michigan State University
- National College of Natural Medicine
- Northern Illinois University
- Oakland University
- San Diego State University
- Touro College
- University of California-San Diego
- University of Cincinnati
- University of Detroit Mercy
- University of Georgia
- University of Illinois at Chicago
- University of Illinois at Urbana-Champaign
- University of Michigan
- University of Michigan-Dearborn
- University of Minnesota Twin Cities
- University of Missouri
- University of New England
- University of Vermont
- University of Wisconsin-Madison
- Walden University
- Wayne State University
- Western Michigan University
- Yale University

EMPLOYERS INCLUDE:

- Allergy & Asthma Consultants of Mid-Michigan
- Auto-Owners Insurance Company
- Avenger Racing
- Beyond Basics
- Boone & Crockett Quantitative Wildlife Center
- Brigham Young University
- Capital Area College
- Covance
- D.A. Blodgett-St. John's
- Davenport University
- Ecology Center
- Family Medicine of Michigan
- Harris Nature Center
- Information Technology Empowerment Center
- Johnson & Anderson
- Michigan - House of Representatives
- MPI Research
- Michigan State University
• MSU - College of Agriculture and Natural Resources
• MSU - Plant Biology
• McLaren Health Care
• Medline Industries
• Meijer
• Michigan Soybean Promotion Committee
• Mid-Michigan Ear, Nose, and Throat
• NeuroCare
• Panasonic Corporation
• Penn State University
• Pitaya Corporation
• POUND - Rockout Workout
• Remedi Spa and Wellness
• Royal Care Link
• Scribe America
• Sparrow Health System
• Standard Process Inc.
• State Farm Mutual Automobile Insurance Company

• Tamarack Camps
• Team Rehabilitation
• The Rental Company
• Trilogy Health Services, LLC
• Trinity Health System
• Uniform Color Company
• United Shore
• University of California, Los Angeles
• University of Michigan
• University of Michigan Health System
• Valero Marketing and Supply Company
• Wayne State University - School of Medicine
• Weill Cornell Medicine - Dalio Institute of Cardiovascular Medicine
• YMCA

JOB TITLES INCLUDE:

• Associate Sales Representative
• Behavioral Neuroscientist
• Caretaker
• Certified Nursing Assistant
• Client Advocate
• College Advisor
• Consumer Goods Professional
• Coordinator of Human Operations
• Development Engineer
• Environmental Educator
• Event Specialist
• GIS Specialist
• Innovation Group Manager
• Lab Assistant
• Lab Tech at St. John Hospital
• Laboratory Manager
• Legislative Aide
• Medical Assistant
• Medical Lab Technologist
• Medical Scribe
• Nature Research Assistant
• Optometric Technician
• Patient Care Technician/ER Department
• Pharmacy Tech
• Phlebotomist
• Physical Therapy Technician
• Physician Facilitator
• Professional Tutor/Supplementary Instructor
• Program Assistant
• Program Coordinator
• Quality Assurance & Control Technician
• Research Assistant
• Research Technician
• Research Technologist 1
• Researcher
• Scribe
• Underwriter
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

- Cleveland Institute of Music
- Michigan State University
- Northwestern University
- Roosevelt University
- San Francisco Conservatory of Music
- University of Houston
- University of Maryland-College Park
- University of Southern California

**EMPLOYERS INCLUDE:**

- Farmington Public Schools
- Metropolitan School District of Steuben County
- Wines Elementary
- Rockford Public Schools
- Savannah - Chatham County Public School System
- Grand Rapids Adventist Academy
- All Saints Lutheran Church
- Michigan Coalition Against Homelessness
- OddByte
- Ford Motor Company
- Orchard’s Childrens Services
- Waterloo Area Historical Society
- Self-Employed

**JOB TITLES INCLUDE:**

- Choral Director
- Orchestra Director
- Director of Bands
- Assistant Band Director
- Lead Designer
- Freelance drummer
- Minister of Music
- Music Coordinator
- Outreach/Volunteer Coordinator
- Percussion Instructor
- Saxophonist
- Teaching Assistant
- Vocal Music Teacher
- Private studio teacher
Note: This appendix is an incomplete sampling of data. Specific information relating to postgraduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

**Actuarial Science**
- Columbia University
- Michigan State University
- Pepperdine University
- Rice University

- University of Illinois at Urbana-Champaign
- University of Massachusetts Amherst
- University of Michigan-Ann Arbor

**Biochemistry & Molecular Biology**
- University of Wisconsin
- Harvard University
- Ohio State University
- Oklahoma State University
- Tulane University of Louisiana
- University of Alabama

**Environmental Geosciences**
- Missouri State University
- University of Illinois at Urbana-Champaign
- University of Wisconsin-Milwaukee

**Geological Sciences**
- Michigan State University
- University of Wisconsin-Madison

**Biological Science-Interdepartmental**
- Michigan State University

**Biomedical Laboratory Science & Clinical Laboratory Science**
- Northern Michigan University
- New York Chiropractic College
- Oakland University
- St. John Providence School of Medical Technology (NAACLS certified hospital program)
- University of Cincinnati

**Chemistry**
- Georgia State University
- Oakland University

- Columbia University in the City of New York
- Indiana University-Bloomington
- Kansas City University of Medicine and Biosciences
- Loyola University Chicago
- Michigan State University College of Osteopathic Medicine
- New England College of Optometry
- Regis University
- Tulane University of Louisiana
- University of California-Berkeley
- University of Illinois at Chicago
- University of Indianapolis
- University of Maryland-Baltimore
- University of Oxford
• Washington University in St Louis

Mathematics
• Duke University
• Virginia Polytechnic Institute and State University
• Notre Dame College
• Purdue University-Main Campus
• The University of Texas at Austin
• Michigan State University

Microbiology & Molecular Genetics
• Stanford University
• University of Nevada-Reno
• Georgetown University
• New Mexico State University
• Ohio State University
• University of Wisconsin-Madison
• University of Michigan

Neuroscience
• Kansas City University of Medicine and Biosciences
• Mayo School of Health Sciences
• University of Colorado Denver
• University of Illinois at Chicago
• University of Kentucky

Physical Science
• Michigan State University

Physics/ Astrophysics
• Arizona State University
• University of Colorado at Boulder
• University of Pennsylvania
• Washington University in St Louis

Physiology
• Duke University
• Illinois College of Optometry
• University of Colorado- Denver
• Xavier University

Plant Biology
• Grand Valley State University

Statistics
• Duke University
• Florida State University
• New York University
• University of Illinois at Urbana-Champaign

Zoology
• Georgetown University
• Ohio State University
• Rosalind Franklin University of Medicine and Science
• Ross University School of Veterinary Med
• Auburn University

EMPLOYERS INCLUDE:

Actuarial Science
• Auto-Owners Insurance Company
• Blue Cross Blue Shield

• First National Bank of America
• Willis Towers Watson
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<td>The Toledo Hospital</td>
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</table>
### Physics/ Astrophysics
- Auto-Owners Insurance Company
- Niowave, Inc.
- Bridgestone Corporation
- Epic Systems Corporation
- Zeiss Global

### Physiology
- Beaumont Health
- Dow Agro Sciences
- Johns Hopkins University
- Mobile Medical Response

### Plant Biology
- MSU - College of Agriculture and Natural Resources

### Statistics
- Blue Cross Blue Shield
- Epic Systems Corporation
- Pollard Banknote Limited
- Urban Science

### Zoology
- Alaska Wildlife Conservation Center
- Atlanta Fulton County Zoo
- Binder Park Zoo
- Houston Zoo
- MI - Department of Natural Resources
- Save the Chimps
- Atwell LLC
- Original Mackinac Island Butterfly House and Insect World
- Virginia Institute of Marine Science

## JOB TITLES INCLUDE:

### Actuarial Science
- ASC Analyst
- Actuarial Analyst
- Associate Software Developer
- Computer Programmer
- Underwriter

### Biochemistry & Molecular Biology
- Microbiology Lab Technician
- Quality Chemist
- Bioenvironmental Engineer
- Cancer Researcher
- Investigation Specialist
- Software Developer

### Biological Science-Interdepartmental
- Application Developer

### Biomedical Laboratory Science & Clinical Laboratory Science
- Analyst/EMT
- Autopsy Assistant II
- Microbiology Analyst and Technician
- Production Technologist
- Medical Laboratory Scientist (ASCP)

### Chemistry
- Chemist
- FTIR Field Analyst
- Lab Scientist
- Packaging Engineer
- Particle Characterization Chemist
- Project Manager
- Quality Assurance Specialist
- Sales Support Associate
- Technical Services Engineer
Environmental Geosciences
- GIS Specialist
- Clinical Trial Operations Development Program
- Coaching Aide at Intercollegiate Athletics
- EEG Technician
- Intraoperative Neurophysiologist Tech
- National Institutes of Health Post Baccalaureate Intramural Research Training Award (IRTA) Fellow
- Research Assistant

Geological Sciences
- Field Geologist
- Geologist
- Analyst/EMT
- Assistant Service Manager
- CCA Agronomist
- Dialysis Patient Care Technician
- Emergency Medical Technician
- Forensic Technician
- Neuroscience Researcher
- Public Health Coordinator
- R&D Packaging Engineer
- Rehabilitation Technician
- Senior Project Manager
- Technical Sales Representative

Human Biology
- Analyst/EMT
- Assistant Service Manager
- CCA Agronomist
- Dialysis Patient Care Technician
- Emergency Medical Technician
- Forensic Technician
- Neuroscience Researcher
- Public Health Coordinator
- R&D Packaging Engineer
- Rehabilitation Technician
- Senior Project Manager
- Technical Sales Representative

Mathematics
- Analyst
- Business Analyst
- Human Resource Specialist
- Management Trainee
- Associate Data Scientist
- Research Associate
- Software Developer

Microbiology & Molecular Genetics
- Genetic Counseling Assistant
- Imaging Operations Coordinator
- Quality Assurance Lab Tech
- Research Technician Immunodiagnostics
- Informatics Associate
- Medical Laboratory Technician

Neuroscience
- Clinical Trial Operations Development Program
- Coaching Aide at Intercollegiate Athletics
- EEG Technician
- Intraoperative Neurophysiologist Tech
- National Institutes of Health Post Baccalaureate Intramural Research Training Award (IRTA) Fellow
- Research Assistant

Physics/Astronomy
- Applications Engineer
- Accelerator Engineer
- Astronomer
- Planetarium Educator
- Optical Technician
- Software Developer

Physiology
- Consumer Information Representative
- Emergency Medical Technician
- Outpatient Medical Scribe
- Research Technologist

Statistics
- Analyst
- Customer Insights Analyst
- Marketing Analyst
- Rating and Underwriting Analyst

Zoology
- Chimpanzee Caregiver
- Industrial Hygiene Technician
- Park Ranger
- Entomologist
- Environmental Technician
- Field Specialist
- Research Technician
- Seasonal Bird Keeper
- Zookeeper Aide
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request. Note: no nursing graduates provided information on their continuing education.

UNIVERSITIES TO ATTEND:

- Hofstra University
- Michigan State University
- University of Michigan-Flint
- University of Washington-Seattle Campus

EMPLOYERS INCLUDE:

- Advocate Health Care
- Ann & Robert H. Lurie Children's Hospital
- Beaumont Health System
- C.S. Mott Children's Hospital
- Center of Hope Foundation
- Children's Hospital of Michigan
- Detroit Medical Center
- Emory Healthcare
- Henry Ford Allegiance Health
- Henry Ford Health System
- Hurley Medical Center
- Ingham County
- Lakeland Health
- Michigan State University
- MSU - College of Nursing
- Mayo Clinic
- McLaren Health Care
- Mission Health System
- Munson Healthcare
- Region 2 Area Agency on Aging
- Sparrow Health System
- Spectrum Health
- St. John Providence Health System
- State University of New York
- Trilogy Health Services, LLC
- UC Health
- University of Kansas Medical Center
- University of Michigan Health System

JOB TITLES INCLUDE:

- Bone Marrow Transplants -RN
- Clinical Nurse I
- Critical Care Nurse
- Medical Surgical Transplant ICU RN
- Neonatal Registered Nurse
- Nurse Extern
- Oncology Coordinator
- Perioperative Nurse
- Registered Nurse
- RN - CardioThoracic Critical Care
- Research Assistant
- Sr. Clinical Educational Specialist
- Staff Nurse
- Women's Surgical Registered Nurse
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Ball State University
- George Washington University
- Michigan State University
- Wayne State University

EMPLOYERS INCLUDE:

- Aerotek
- Amir
- Aquinas College
- Blue Owl Pictures
- Cancer IQ
- Challenge Detroit
- City of Detroit
- City of East Lansing
- Clinton Country Arts Council
- Clinton Foundation
- Cooper and Riesterer, PLC
- Cristo Rey Detroit
- Emagine
- Fairway Independent Mortgage Corporation
- Gretchen's House
- Habonim Dror North America
- Jackson National Life Insurance
- LaFEM Collectif
- Michigan Department of Natural Resources
- Michigan Science Center
- Occidental Chemical Corporation (OxyChem)
- Purple Rose Theatre Company
- Shameless Enterprises LLC
- Spangler Candy Company
- TEC Group
- Ted's Montana Grill
- The Outfitter of Harbor Springs
- Torre Financial Group
- White House Black Market
- Xperience Communications

JOB TITLES INCLUDE:

- Administrative Assistant
- Admissions Counselor
- Americorps VISTA Member
- Associate
- Associate Sales Representative
- Caregiver
- Challenge Detroit Fellow
- College Adviser
- Communications Representative
- Community Relations Specialist
- Consumer Engagement Specialist Intern
- Editor
- Editor/Videographer
- Executive Director
- Farming Counselor
- Founder/Producer
- Freelance Writer
- Individual Giving Coordinator
- Law Clerk
- Marketing Assistant
- Marketing Associate
- National Director
- Particle Characterization Chemist
- Producer
- Programmer
- Purple Rose Theatre Apprentice
- Social Media Care Specialist
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

**Anthropology**
- Brown University
- Central Michigan University
- New York University
- Texas State University-San Marcos
- University of Illinois

**Criminal Justice**
- Grand Valley State University
- University of Michigan
- Western Michigan University

**Economics**
- Boston College
- George Washington University
- Michigan State University
- New York University
- Pepperdine University
- Purdue University
- University of Pennsylvania
- Wake Forest University

**History**
- California State University
- Eastern Michigan University
- Middlebury College
- Sacred Heart Major Seminary

**Human Development & Family Studies**
- Santa Fe College

**International Studies in Social Science**
- Michigan State University
- Stanford University
- University of Georgia
- University of Illinois
- Vanderbilt University

**Political Science**
- California State University
- DePaul University
- SUNY College at Buffalo
- University of Massachusetts
- Washington University in St Louis

**Psychology**
- Ball State University
- Central Michigan University
- Columbia University
- George Washington University
- New York University
- Swarthmore College
- University of Cambridge
- University of Colorado

**Social Work**
- University of Chicago
- University of Michigan
Western Michigan University

Sociology

- University of Hawaii
- University of Nevada-Las Vegas
- Western Michigan University

Urban and Regional Planning

- Boston University
- Salem State University
- University of Washington

EMPLOYERS INCLUDE:

Anthropology

- 7 C Lingo
- Arab American National Museum
- MI Department of Corrections

Criminal Justice

- Auto-Owners Insurance Company
- Capital Security and Investigations
- Clio Area Schools
- D.C. Metro Police Department
- Insight Global
- MI Department of Human Services
- Macomb Juvenile Justice Center
- Michigan Democratic Party
- Target
- Tesla
- US Postal Service
- US House of Representatives
- Wayne County Airport Authority

Geography, Environment, and Spatial Sciences

- Bozzuto
- Intalytics
- MDA Information Systems
- MI Department of Transportation
- MI House of Representatives
- Marathon Petroleum Corporation
- Mars Inc.
- Ministry of Education of Taiwan

Economics

- Americans for Prosperity
- Blue Cross Blue Shield
- Cambridge Consulting Group
- Chicago Bulls
- Credit Suisse Group AG
- DTE Energy Corporation
- MI House of Representatives
- Marathon Petroleum Corporation
- Mars Inc.
- Ministry of Education of Taiwan

- Northcoast Research
- Northwestern Mutual
- Plante & Moran, PLLC
- SER Metro Detroit
- Toyota
- US Department of Justice
- Wells Fargo
- Whirlpool

Global & Area Studies

- American International Food
- MSU College of Agriculture and Natural Resources
History

- Academic Engagement Network
- First National Bank of America
- Kemp Klein Law Firm
- MI Department of Transportation
- Meijer
- Michigan Audubon
- Qualigence International
- Trunk Club

Human Development & Family Studies

- Amazon.com
- America Rising
- Beaumont Health
- CBS Television Studios
- Education Management Corporation
- Friendship Circle
- MI Department of Human Services
- Peckham, Inc.
- People's Church Preschool
- St. Vincent Catholic Charities
- Teach For America
- Department of Veterans Affairs
- University of Detroit Mercy
- YMCA

International Studies in Social Science

- Amazon.com
- Benchmark Strategies
- Detroit Medical Center
- Georgia Pacific
- MSU College Advising Corps
- Merrill Lynch
- Michigan Corrections Organization
- Source Planning and Construction
- US Congress
- U-M Health System
- Vanguard Public Affairs
- Yelp

Political Science

- American Red Cross
- Capital of Lansing
- Children's Hospital Association
- Echo Global Logistics
- First National Bank of America
- Global Employment Solutions
- Grassroots Campaigns
- Jackson National Life Insurance
- Jetco Solutions
- Kemp Klein Law Firm
- MI House of Representatives
- Michigan Corrections Organization
- Monroe Public Schools
- Stryker

Psychology

- Autism Home Support Services
- Community Mental Health
- DTE Energy Corporation
- General Motors
- Huron Valley Schools
- Livingston Family Center
- MI Senate
- Michigan Health Council
- Northwestern University
- Qualigence International
- St. Vincent Catholic Charities
- Stanley Black and Decker
- Sunny Crest Youth Ranch
- Universal Health Services

Social Work

- Biomed Behavioral Healthcare, Inc.
- Boys and Girls Club
- Child and Family Charities
- Cristo Rey Community Center
- Gleaners Community Food Bank
- Holt Public Schools
- Lutheran Social Services
Sociology
- AdKarma
- LACASA Center
- St. Vincent Catholic Charities
- US Social Security Administration

Urban and Regional Planning
- Dart Container
- Emmet County
- Korcom Porter Novelli
- MG2 Corporation

**JOB TITLES INCLUDE:**

**Anthropology**
- Correctional Officer
- Data Transcriber
- Research Intern

**Criminal Justice**
- Asset Protection Detective
- Assistant Teacher
- Claims Representative
- Communications Director
- Constituent Relations Coordinator
- Data Transcriber
- Forensic Security Aide
- Legal Assistant
- Operations Manager
- Police Officer
- Probation Officer
- Security Officer
- Technical Recruiter
- Youth Specialist

**Economics**
- Account Manager
- Basketball Operations Associate
- Benefits Analyst
- Business Development Officer
- Data Analyst
- Development Events Associate
- Equity Research
- Export Specialist

**Geography, Environment, and Spatial Sciences**
- GIS Technician
- Government Relations Director
- Research Associate
- Sales and Marketing Associate

**Global & Area Studies**
- Americorps Member
- Program Assistant

**History**
- Executive Assistant
- Finance Assistant
- Freelance Writer and Blogger
- Litigation Paralegal
- Marketing Assistant
- Physician Facilitator
- Research Associate
- Revenue Audit Clerk
- Web/Mobile Application Developer

**Human Development & Family Studies**
- Admissions Representative
- Adoption Specialist
- Community Outreach Coordinator
- Early Childhood Educator
- Human Resources Assistant
- Medical Support Assistant
- Americorps Member
- Volunteer Coordinator
- Youth Advocate

**International Studies in Social Science**
- Account Executive
- Behavioral Health Technician
- Care Coordinator
- College Advisor
- Congressional Intern
- Digital Media Manager
- Event Coordinator
- Fraud Waste and Abuse Investigator
- Fundraising Consultant
- Human Resource Associate
- Legal Secretary
- Mortgage Banker
- Preschool Teacher
- Public Health Coordinator
- Safety Specialist

**Political Science**
- Constituent Relations Coordinator
- Executive Assistant
- Field Organizer
- Financial Planner
- Freelance Writer and Blogger
- Legislative Assistant
- Organizer/ Campaign Staff
- Paralegal

- Regulatory Affairs Analyst
- Research Specialist
- Risk Management Analyst
- Student Enrichment Liaison

**Psychology**
- Asset Protection Detective
- Assistant Teacher
- Behavioral Health Technician
- Campus Minister
- Case Manager
- Certified Holistic Health Coach
- College Advisor
- Data and Analytics Manager
- Public Relations Specialist
- Research Coordinator
- Staffing Manager
- Talent Acquisition Specialist
- Youth Service Worker

**Social Work**
- Addiction Counselor
- Case Manager
- Child Welfare Specialist
- Crisis Intervention Advocate
- Teacher's Aide
- Wrap-around Facilitator
- Youth Development Professional

**Sociology**
- Content Creator
- Program Coordinator
- Support Analyst
- Youth Advocate

**Urban and Regional Planning**
- College Leadership Consultant
- County Planner
- Property Management
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Cornell University
- Michigan State University
- New York University

EMPLOYERS INCLUDE:

- Academic And Career Education Academy
- Academy Of Urban Learning-- Denver
- Alcona Community Schools
- Aldine Independent School District
- Almont Community Schools
- Anchor Bay School District
- Ann Arbor Public Schools
- Aransas Pass ISD
- Arbor Preparatory High School
- Archdiocese Of Detroit
- Aurora Public Schools
- Avondale School District
- Benzie County Central Schools
- Berkley School District
- Berrien RESA
- Berrien Springs Public Schools
- Bloomfield Hills Schools
- Boston Public Schools
- Boulder Valley School District
- Byron Center Public Schools
- Cabrini Elementary & Middle School
- Caledonia Community Schools
- Carmel Clay Schools
- Cartwright School District
- Center Line Public Schools
- Chandler Park Academy
- Chelsea School District
- Chicago Public Schools
- Clare Public Schools
- Clarksville - Montgomery County School System
- Cole Academy
- Community Consolidated District 15
- Community Unit School District 95
- Comstock Park Public Schools
- Concept Schools
- Concord Community Schools
- Conner Creek Academy East
- Conroe ISD
- Corunna Public Schools
- Cypress Fairbanks ISD
- Denver Public Schools
- Detroit Public Schools Community District
- Dewitt Public Schools
- District Of Columbia Public Schools
- District U-46, South Elgin High School
- Douglas County School District
- Duval Public School District
- Dysart Unified School District
- East Arbor Charter Academy
- East Baton Rouge Parish Public Schools
- East Grand Rapids Public Schools
- East Lansing School District
- Edina Public Schools
- Englewood Schools
- Eton Academy
- Everest Academy
- Fairfax County
- Farmington Public School District
- Faxon Language Immersion Academy
- Fayette County Public Schools
- Ferndale Public Schools
- Flushing Community Schools
- Forest Hills Public Schools
- Fowlerville Community Schools
- Fremont Unified School District
- Fruitport Community Schools
- Gladstone Area Schools
- Grand Ledge Public Schools
- Grand Rapids Ellington Academy of Arts & Technology
- Grand Rapids Public Schools
- Great Lakes Cyber Academy
- Greenville Public Schools
- Grosse Pointe Public Schools
- Gull Lake Community Schools
- Gwinnett County Public Schools
- Hamilton City School District
- Harper Creek Community Schools
- Harrison School District 2
- Haslett Public Schools
- Hastings Area School District
- Hazel Park School District
- Henry Ford Academy: School For Creative Studies
- Holly Area School District
- Holt Public Schools
- Homer Community School District
- Hope Protestant Reformed Chris
- Houston Gateway Academy
- Houston ISD
- Howell Public Schools
- Huron School District
- Huron Valley Schools
- Innocademy
- Issaquah School District
- Jefferson County School District
- Jenison Public Schools
- K12 Insight School of Michigan
- Kalamazoo Public Schools
- Kent City Community Schools
- Kentwood Public Schools
- La Passerelle Montessori
- Laingsburg Community Schools
- Lake Shore Public Schools
- Lakeview Community Schools
- Lansing Catholic High School
- Lansing Charter Academy
- Lansing Public School District
- Larue County Schools
- Lincoln Consolidated School District
- Livonia Public Schools School District
- Los Angeles Private School
- Los Angeles Unified School District
- Ludington Area School District
- Lumen Christi Catholic High School
- Maple Valley Schools
- Mason Public Schools
- Mattawan Consolidated School
- Miami-Dade County Public Schools
- Michigan Center School District
- Midland Public Schools
- Mid-Michigan Leadership Academy
- Montabella Community Schools
- Montague Area Public Schools
- MSD Steuben County
- Mt. Pleasant City School District
- Nashville Public Schools
- National Heritage Academies
- Nexus Academy of Royal Oak
- Niles Community Schools
- North Adams-Jerome Public Schools
- North Clackamas School District
• North St. Paul-Maplewood-Oakdale Public School District ISD 622
• Novi Community School District
• Oakridge Public Schools
• Okemos Public Schools
• Old Redford Academy
• Paramount Charter Academy
• Pasadena ISD
• Pinckney Community Schools
• Pittsburgh Public Schools
• Pittsford Central School District
• Platte Canyon School District
• Plymouth Community School Corporation
• Portage Public Schools
• Prince George's County Public Schools
• Queen Of The Miraculous Medal
• Regent Park Scholars Charter Academy
• Renton School District
• River City Scholars Charter Academy
• Riverview Community School District
• Rochester Community School District
• Rockford Public Schools
• Saginaw Township Community Schools
• Salem Public Schools
• San Jacinto Unified School District, CA
• Savannah Chatham Public Schools
• Schaumburg School District 54
• Seattle Public Schools
• South Haven Public Schools
• South Lyon Community Schools
• South Redford School District
• St Thomas Aquinas Parish School
• St. Francis School District
• St. Johns Public Schools
• Sturgis Public Schools
• Success Academy- South Bend
• The American Community School of Abu Dhabi
• Timberlane Regional School District
• Tolleson Union School District
• Traverse City Area Public Schools
• Troy School District
• Union County Public Schools
• Unionville-Sebewaing Area S.D.
• University Preparatory Academy
• Utica Community Schools
• Van Dyke Public Schools
• Vandercook Lake Public Schools
• Walled Lake Consolidated Schools
• Warren Consolidated Schools
• Waterford School District
• Waverly Community Schools
• Wayne-Westland Community School District
• Webberville Community Schools
• West Bloomfield School District
• Wexford-Missaukee ISD
• Whitehall District Schools
• William C. Abney Academy
• Windemere Park Charter Academy

**JOB TITLES INCLUDE:**

• 10th Grade Geometry Teacher
• 2nd Grade Teacher
• 4/5th Grade Science Teacher
• 4th Grade Teacher
• 5th Grade Teacher
• 5th/6th Grade Language Arts and Social Studies Teacher
• 6th Grade ELA & Science Teacher
• 6th Grade Math Teacher
• 6th Grade Teacher
• 7/8th Grade Montessori Teacher
- 8th Grade English and French Teacher
- 8th Grade Literacy Teacher
- Agriculture Teacher, Grades 8-12
- AP English / 9-11 Literature Teacher
- Art Teacher
- Beginergarten Teacher (Young 5s)
- Chinese Immersion Teacher
- Chorus Director
- Developmental Kindergarten Teacher
- Director of Choir
- Early Childhood Services Special Education Teacher
- Elementary Art Teacher
- Elementary Music Teacher
- Elementary Science Teacher
- Elementary Special Education Teacher
- Elementary Teacher
- English as a Second Language Teacher
- English Teacher
- English Teacher and Yearbook Advisor
- FFA Advisor & Agriscience Teacher
- Fifth Grade Math and Science Teacher
- First Grade Gifted Teacher
- Fourth Grade Language Arts Teacher
- Fourth Grade Math Teacher
- General Music Teacher
- High School Band Director
- High School Biology and Chemistry Teacher
- High School Chemistry Teacher
- High School English Teacher
- High School German Teacher
- High School History Teacher
- High School Journalism and English Teacher
- High School Math Teacher
- High School Music Teacher
- High School Science Teacher
- High School Social Studies Teacher
- High School Spanish and Math Teacher
- High School Spanish Teacher
- High School Special Education Teacher
- Ieducator
- Inclusion Math Teacher
- K-3 Special Education Teacher
- K-5 Special Education and Title 1 Teacher
- K-8 Music Teacher
- Kindergarten Teacher
- Language Arts Resource Room Teacher
- Learning Specialist
- Resource Room Teacher
- Math Teacher
- Middle School Art Teacher
- Middle School Band & Elementary General/Instrumental Music Teacher
- Middle School Choir Director
- Middle School ELA Resource Room Teacher
- Middle School Math Teacher
- Middle School Orchestra Teacher
- Middle School Science and Math Teacher
- Middle School Science Teacher
- Middle School Social Studies Teacher
- Middle School Spanish Teacher
- Middle School Special Education Teacher
- Middle School/High School German Teacher
- Preschool Teacher
- Psychology and Social Studies Teacher
- Resource Room Teacher
- Second and Third Grade English Teacher
- Second and Third Grade Teacher
- Secondary Science and Computers Teacher
- Special Education Teacher
- Third Grade Teacher
- Vocal Music Teacher
- Young Five's Teacher